Shine On! Tests Introduction

The *Shine On!* tests track students' achievement throughout the school year, testing their knowledge of the core syllabus through a variety of activities including listening and speaking. The tests follow the *Shine On!* controlled reading and writing progression, ensuring students are always being assessed within their expected capacity and that the level of challenge progresses appropriately through the year.

Contents of the Tests

Shine On! offers the following tests:

- Unit tests 1–8: There are eight unit tests which cover the core vocabulary and grammar from each unit through graded exercises.
- Speaking tests: Every two units there is a one-to-one speaking test which assesses students' ability to produce the core vocabulary and/or grammar from the preceding two units.
- End-of-year tests: Comprehensive tests which cover the full year's syllabus. These are longer tests and reflect the knowledge and skills that the students have acquired through the year.
- End-of-course tests: There is one end-of-course test which evaluates the student's knowledge and skills at the end of *Shine On!*

Each unit test offers a maximum of 15 points. The end-of-year tests are marked out of 10 points. The end-of-course tests (Listening, Reading, Writing, Speaking) are marked out of 20 points.

Differentiated for Mixed Ability

The *Shine On!* tests are differentiated for mixed ability classes, offering *On-level* (Yellow) and *Below-level* (Blue) versions of each test.

Differentiated tests ensure that all students are assessed in a way that should motivate and bring a sense of achievement. The tests focus on accuracy and an introduction to formal assessment, but students should be encouraged to see testing as a positive element of learning, helping them to identify both strengths and areas of their progress that may need a bit more effort. The *Below-level* (Blue) tests allow students who are nearly at the required level, but need extra support, to take a test alongside their peers and to map their personal progress. Differentiating in this way allows all students to focus on their own learning, making testing a positive, motivational tool.

It is up to you to decide which students take which level of tests. Please see the section on scoring below for further guidance about attainment levels. You can also make a judgment about when a transition may be desirable from one level to the other, based on performance but also on the confidence and engagement of individual students.

The listening tests can be administered simultaneously, as both versions of the test use the same recording, but the activities that students are expected to complete are tailored to two different levels of linguistic aptitude.

The speaking tests are also differentiated, with clear procedural notes for prompting students to speak, and marking their spoken performance.

Administering the Tests

The tests can be administered at the end of each unit, when students have completed the review page and practice pages. Tell your students that there will be a test in the next lesson, and encourage them to revise the unit material for homework, but remember to emphasize learning goals, and encourage students to find a way of studying that is fun and works for them. In the lessons before the main test you can use songs, flashcard games, and review activities to emphasize the idea that review can be fun.

Allow 40 minutes for the unit tests. If you have a longer lesson, you may wish to start with a song or a structured review activity before having students take the test. It is important that the classroom atmosphere is relaxed and supportive.

Make sure that students have all the necessary materials to complete the test: pens, pencils, and colored pencils or crayons.

Read through the tasks with the students and ensure that they understand what is required. Point out the scoring and make sure that students understand how the points are allocated.

Listening

In both levels of tests, listening activities use the same recording, and can be administered at the same time.

Make sure all students have read the instructions and looked carefully at any artwork before listening. The instructions are not recorded.

At the beginning of each activity, tell students to put their pens down, and just listen, focusing on what they have to do. Play the recording through once.

Tell the students how many times they are going to hear the recording. Depending on the group, you may wish to play it two or three times, for all students to complete the activity. Make sure students know what to expect, and let them know when you are playing it for the last time. Give students a moment to check their answers before moving on to the next activity.

Speaking

The speaking tests are one-to-one activities that give students an opportunity to produce the language they have learned within a supported framework, and allow you to focus on individual students and evaluate their speaking skills in a controlled activity. The activities are graded to the students' level and capacity, and should allow students to showcase the language they have acquired.

As the tests are one-to-one, you may wish to carry them out during a project lesson or when the other students are completing review or practice activities. Ensure that the classroom is quiet enough to allow students to focus, but try to establish a relaxed atmosphere, in which students can speak without the pressure of a performance.

Each differentiated test is accompanied by procedural notes to help you guide students through the activities.

Testing and Assessment

Scoring – Unit Tests

14–15 points	Excellent
11–13 points	Very good
8–10 points	Satisfactory
0–7 points	Student needs extra help

Scoring – Speaking Tests/End-of-Year Tests

9–10 points	Excellent
7–8 points	Very good
5–6 points	Satisfactory
0–4 points	Student needs extra help

Scoring – End-of-Course Tests

18–20 points	Excellent
14–17 points	Very good
10–13 points	Satisfactory
0–9 points	Student needs extra help

For students taking the Yellow tests who consistently achieve in the 0–7 points range, a transition to Blue tests may be desirable. For students taking the Blue tests who consistently achieve in the 14–15 points range, a transition to Yellow tests may be desirable. However, in both cases, when considering a transition, it is advisable to think about the student's overall performance and attitude in class and consider whether the change is the best option. Some students may benefit from the confidence boost of higher scores, and can be moved up later, when their confidence is solid. Poorly performing students may benefit from help with review and advice about self-study techniques. Consider setting up a study-buddy system, which pairs students of different ability to allow peer assistance.

Assessment

Assessment helps you:

- to determine students' strengths and weaknesses.
- to determine what the class have learned and what needs more attention.
- to monitor and follow the progress of individuals.
- to monitor the effectiveness of your instruction.
- to give feedback to students, parents, and other teachers.

The *Shine On!* tests focus on accuracy and the more formal side of assessment, but there are plenty of opportunities within the course to work on fun, fluency, and confidence-building. Integrating the tests into this motivating and engaging framework should provide students with a solid foundation for study and self-evaluation as they continue to learn English in the years ahead.

On-level (Yellow) tests: answer key and notes

Unit 1

1 Listen and make a ✓.

Answers **1** boy, **2** girl, **3** boy, **4** girl, **5** girl

2 Look and write.

Answers **1** yours, **2** his, **3** mine, **4** hers

3 Circle and write the answers.

Answers **1** Whose plain gloves are they? They're Jake's.
2 Whose shiny belt is it? It's Ali's.
3 Whose printed socks are they? They're Ali's.

Unit 2

1 Listen and number.

Answers 5, 2, 3, 1, 4

2 Read, circle, and complete.

Answers **1** He's studying.
2 I'm shouting. **3** We're sharing.
4 She's driving. **5** He's teaching.
6 They're digging.

3 Look and number. Complete with *must* or *mustn't*.

Answers **Top row:** 1, 4 **Bottom row:** 3, 2
1 mustn't **2** mustn't **3** must **4** must

Unit 1–2

Speaking

1 Look and say four collections. Answer the questions.

- Give students time to find and say four collections.
- Point to the picture of the bracelet and ask, *Whose bracelet is it? (It's hers.)*
- Point to the picture of the T-shirt and ask, *Whose printed T-shirt is it? (It's his.)*
- Point to the picture of the pins and ask, *Whose pins are they? (They're hers.)*
- Point to the boy in the main image and ask, What's he doing? *(He's fixing (the model).)*
- Point to the two girls in the main image carrying a model and ask, *What are they doing? (They're carrying.)*
- Point to the girl in the main image at the back of the room and ask, *What's she doing? (She's shouting.)*
- Award half a point for each correct vocabulary item, and half a point for each correct answer.

Answers **Collections:** comic books, key rings, pins, stickers, autographs, models

2 Answer the questions.

- Point to the relevant part of the picture and ask the question. Allow students time to look and answer.
- Point to the boy and girl and ask, *What are they doing? (They're digging)*
- Point to the girls and ask, *What are they doing? (They're carrying)*
- Point to the boy in the classroom and ask, *What's he doing? (He's studying)*
- Point to the two boys drawing and ask, *What is the rule? (You mustn't shout)*
- Point to the sign in the classroom and ask, *What is the rule? (You must share)*
- Award half a point for each correct answer and half a point for grammatical accuracy.

Unit 3

1 Listen and match.

Answers **1** C, **2** E, **3** D, **4** A, **5** B

2 Look, read, and circle.

Answers **1** Ahmed usually comes to school by bike.
2 Today, he is walking to school.
3 He has lunch at one o'clock every day.
4 Today he is eating sandwiches for lunch.
5 He studies English on Mondays and Fridays.
6 He is reading a book in English class today.

3 Look and complete.

Answers **1** The bus is cheaper than the taxi.
2 The taxi is more expensive than the bus.
3 The tram is more crowded than the car.
4 The car is more comfortable than the tram.

Unit 4

1 Listen and number.

Answers 5, 4, 1, 2, 3

2 Look and write sentences.

Answers **1** C is the lowest.
2 B is the most dangerous.
3 B is the highest.
4 A is the safest.
5 A is the highest.
6 B is the lowest.

3 Look and complete.

Answers **1** better **2** best **3** worst **4** worse

Unit 3–4

Speaking

1 Look and say six kinds of transportation. Complete the sentences.

- Give students time to find and say six forms of transportation.
- Point to the picture of the tram and say *The tram is more crowded than …* Encourage students to point to another form of transportation and repeat and complete the sentence.
- Point to the picture of the taxi and say *The taxi is faster than …*
- Point to the picture of the hot air balloon and say, *The hot air balloon is more expensive than …*
- Point to a girl riding a scooter and ask, *How does she come to school? (She comes to school by scooter.)*
- Point to a boy walking to school and ask, *How does he come to school? (He comes to school on foot.)*
- Point to two children riding their bikes to school and ask, *How do they come to school? (They come to school by bike.)*
- Award half a point for each correct vocabulary item, and award half a point for each correct sentence completed and each correct question answered.

Answers **Forms of transportation:** tram, bus, van, truck, car, motorcycle, taxi, scooter, bike, train, aeroplane, helicopter, hot air balloon

2 Answer the questions.

- Point to the three pictures and ask the questions. Allow students time to look and answer.
- Award half a point for each correct answer and half a point for grammatical accuracy.

Answers **1** Which is the safest? *(scooter)*
2 Which is the most comfortable? *(motorcycle)*
3 Which is the most dangerous? *(Student's own answer)*
4 Which is the best? *(Student's own answer)*

Unit 5

1 Listen and number.

Answers 2, 3, 1, 5, 4

2 Look, read, and write *A* or *B*.

Answers **1** A, **2** A, **3** B, **4** B, **5** A, **6** B

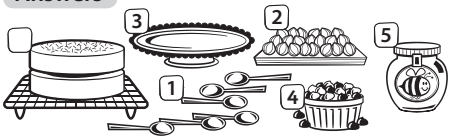
3 Look and write sentences with *There are some* or *There aren't any*.

Answers **1** There aren't any signposts.
2 There are some girls.
3 There are some women.
4 There aren't any boys.

Unit 6

1 Listen and number.

Answers



2 Look and complete with *is* / *are* and the food item.

Answers **1** There are some chocolate chips.
2 There is some honey.
3 There are some eggs.
4 There is some oil.
5 There is some sugar.

3 Look and answer the questions.

Answers **1** No, there isn't. **2** Yes, there are.
3 No, there aren't. **4** Yes, there is.
5 Yes, there are.

Unit 5–6

Speaking

1 Look and say six things. Then answer the questions.

- Give students time to find and say six vocabulary items. Encourage students to think about the people or food/crockery in the picture.
- Point to the picture and ask, *Are there any teenagers? (No, there aren't.)*
- Point to the picture and ask, *Are there any eggs? (Yes, there are.)*
- Point to the picture and ask, *Are there any spoons? (No, there aren't.)*
- Point the picture and ask, *Is there any olive oil? (Yes, there is.)*
- Point to the picture and ask, *Is there any sugar? (No, there isn't.)*
- Point to the picture and ask, *Are there any cookies? (No, there aren't.)*
- Award half a point for each correct vocabulary item, and half a point for each correct answer.

Answers **People:** women, men, boy, girl, babies
Food / crockery: plates, knives, forks, pizzas, eggs, oil, cake, honey, nuts

2 Look and say sentences.

- Point to the four pictures and elicit a sentence for each.
- Award half a point for each correct sentence and half a point for grammatical accuracy.

Answers **1** There aren't any eggs.
2 There is some sugar.
3 There isn't any flour.
4 There are some / four cups.

Unit 7

1 Listen and make a ✓.

Answers **1** gym, **2** music room, **3** classroom, **4** science lab, **5** cafeteria

2 Look and complete.

Answers **1** She was nervous.
2 She was confident.
3 He was confused.
4 He was nervous.

3 Answer the question with *Yes, I was.* or *No, I wasn't.*

Answers **1** No, I wasn't. **2** No, I wasn't.
3 Yes, I was. **4** No, I wasn't. **5** Yes, I was.
6 No, I wasn't.

Unit 8

1 Listen and make a ✓.

Answers **1** Egyptian, **2** French, **3** Indian, **4** Canadian

2 Look and write sentences.

Answers **1** They were at the movie theater last week.
2 They weren't at the museum yesterday.
3 They weren't at the beach last month.
4 They were at the judo competition last year.

3 Look, read and complete with *was* / *wasn't* / *were* / *weren't*.

Answers **1** was, **2** was, **3** weren't, **4** were, **5** was, **6** wasn't, **7** were

Unit 7–8

Speaking

1 Look and say six things. Answer the questions.

- Give students time to find and say six items of vocabulary including countries / nationalities, places in a school, adjectives to describe emotions.
- Point to the girl reading a book and ask, *Was she relaxed? (Yes, she was.)*
- Point to the girl in the hallway and ask, *Was she nervous? (No, she wasn't. She was confused.)*
- Point to the boy next to the flags and ask, *Was he confident? (Yes, he was.)*
- Point to the boy in the classroom and ask, *Where was he yesterday? (He was in the classroom.)*
- Point to the girl in the hallway and ask, *Where was she yesterday? (She was in the hallway.)*
- Point to the girl in the music room and ask, *Where was she yesterday? (She was in the music room.)*
- Award half a point for each correct vocabulary item, and a point for each correct answer.

Answers **Countries / Nationalities:** Canada, Canadian, France, French, Morocco, Moroccan, India, Indian, Poland, Polish, Peru, Peruvian
Places in a school: classroom, schoolyard, hallway, music room, gym
Adjectives: confident, relaxed, nervous, confused

2 Look and answer the questions.

- Point to the picture and ask the questions.
- Award half a point for each correct answer, and half a point for grammatical accuracy.

Answers **1** Where were they yesterday? *(They were at the restaurant / cafe.)*
2 Was the pizza delicious? *(Yes, it was.)*
3 Where were you yesterday? *(Student's own answer.)*
4 Were you happy? *(Student's own answer.)*

End-of-year test

Speaking

1 Look and say the rules with *must* or *mustn't*.

Answers **1** You mustn't shout.
2 You must share.
3 You mustn't touch.
4 You must whisper.
5 You mustn't run.
6 You mustn't take photos.
7 You must study.
8 You mustn't carry a computer.

- Award half a point for each grammatically correct answer.

2 Look and say six things. Answer the questions.

- Give students time to find and say six items of vocabulary including countries / nationalities, places in a school, adjectives
- Ask six questions about the picture. Point to the girl on the bench and ask, *Was she on the bench? (Yes, she was.)*
- Point to the boy in the science lab and ask, *Was he in the music room? (No, he wasn't.)*
- Point to the girl in the hallway and ask, *Was she confused? (Yes, she was.)*
- Ask, *Were you in the science lab yesterday? (Student's own answer.)*
- Ask, *Were you in the schoolyard yesterday? (Student's own answer.)*
- Ask, *Were you relaxed yesterday? (Student's own answer.)*
- Award half a point for each correct vocabulary item, and half a point for each correct answer.

Answers **Countries / Nationalities:** Egypt, Egyptian, France, French, Morocco, Moroccan, Peru, Peruvian, China, Chinese
Places in a school: schoolyard, classroom, hallway, science lab
Adjectives: steep, high, low, flat, confident, nervous, relaxed
Other: flag, bench

Listening

1 Look, listen, and make a ✓.

Answers **1** It's his. **2** It's hers.
3 They're hers. **4** They're his.

2 Listen and circle *A* or *B*.

Answers **1** B, **2** A, **3** A, **4** A, **5** A, **6** A

Reading

1 Read and make a ✓.

Answers **1** B, **2** A, **3** A, **4** B

2 Read and circle *True* or *False*.

Answers **1** False, **2** False, **3** True
4 False, **5** False, **6** True

Writing

1 Read and complete the text. Write one word in each gap.

Answers **1** was, **2** huge, **3** chocolate chips, **4** expensive, **5** are, **6** is

2 Read the questions and write answers for you.

Answers Student's own answers

End-of-course test

Speaking

1 Look and say four foods and four kinds of transportation. Answer the questions.

- Give students time to find and say four food items, and four kinds of transportation.
- Ask six questions related to the picture.
- *What's your favorite food? (Student's own answer)*
- Ask, *Do you like olives? (Student's own answer)*
- Point to the picture and ask, *Is there any cheese? (Yes, there is.)*
- Point to the picture and ask, *Is there any pasta? (No, there isn't.)*
- Point to the picture and ask, *Is the boy playing with his bus and train? (Yes, he is.)*
- Point to the picture and ask, *What's the girl doing? (She's eating a sandwich.)*
- Point to the boy and ask, *Has he got dark hair? (Yes, he has.)*
- Point to the girl and ask, *Has she got curly hair? (No, she hasn't.)*
- Award half a point for each correct vocabulary item, and a full point for each correct answer.

Answers **Food:** sandwiches, cheese, chicken, salad, olives, eggs, water, chocolate chips, cookies, sweets, cake, apples, oranges, bananas, pears
Transportation: bus, truck, motorcycle, taxi, train, van

2 Look and think about the topics. Answer the questions.

- Award half a point for each correct answer and half a point for grammatical accuracy.

Answers **1** *What's the weather like today? (Student's own answer)*
2 *Can you play basketball? (Student's own answer)*
3 *Do you like going to the cinema? (Student's own answer)*
4 *What time do you have breakfast? (Student's own answer)*
5 *Where were you yesterday? (Student's own answer)*
6 *What's your favorite animal? (Student's own answer)*
7 *How often do you make your bed? (Student's own answer)*
8 *What time is it? (3.30 / half past three)*
9 *What do you like doing on vacation? (Student's own answer)*
10 *What do you want for your birthday? (Student's own answer)*

Listening

1 Listen and number. Listen again and color.

Answers **2** – pink, **3** – red, **5** – orange
1 – purple, **4** – green

2 Listen and circle *A* or *B*.

Answers **1** A, **2** B, **3** A, **4** A, **5** A

Reading

1 Read and match.

Answers **1** C, **2** D, **3** B, **4** A

2 Look, read, and make a ✓.

Answers **1** A, **2** A, **3** B, **4** B, **5** A, **6** A

Writing

1 Write the words in order to make questions. Then answer the questions for you.

Answers **1** How old are you? *(Student's own answers)*
2 Do you have any brothers? *(Student's own answers)*
3 Where are you from? *(Student's own answers)*
4 Can you skateboard? *(Student's own answers)*
5 Do you like drama? *(Student's own answers)*
6 What's your favorite food? *(Student's own answers)*
7 What time do you get up? *(Student's own answers)*
8 What are you wearing? *(Student's own answers)*
9 How often do you cook dinner? *(Student's own answers)*
10 Were you at school yesterday? *(Student's own answers)*

Yellow

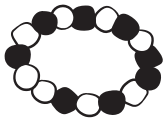
1 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and make a ✓. 2.46

1

2 

3

4

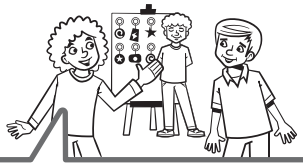
5

____ / 5

2 Look and write.

1

The postcard is _____.

2 

The key rings are _____.

3

The pins are _____.

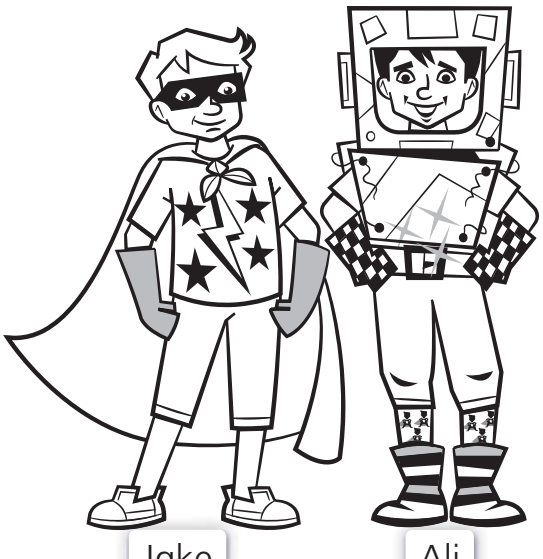
4

The bracelet is _____.

____ / 4

3 Circle and write the answers.

It's They're Jake's Ali's

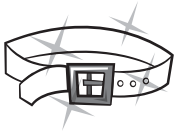


Jake Ali

1

Whose plain gloves **is** / **are** they?

_____

2 

Whose shiny belt **is** / **are** it?

_____

3

Whose printed socks **is** / **are** they?

_____

____ / 6

TOTAL ____ / 15

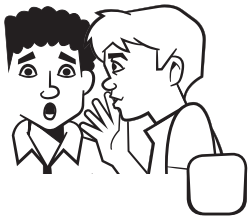
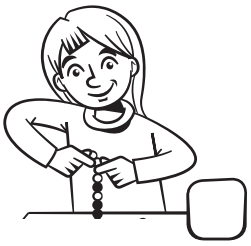
Yellow

2 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and number. 2.47

____ / 5

2 Read, circle, and complete.

share dig drive teach shout study

1
He's / She's _____.

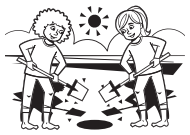
2
I'm / They're _____.

3
We're / He's _____.

4
She's / We're _____.

5

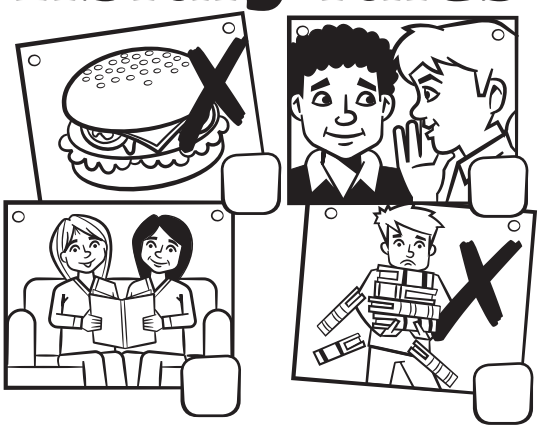
She's / He's _____.

6 
They're / He's _____.

____ / 6

3 Look and number. Complete with ***must*** or ***mustn't***.

Library rules



1 You _____ eat in the library.

2 You _____ carry a lot of books.

3 You _____ share books.

4 You _____ whisper.

____ / 4

TOTAL ____ **/ 15**

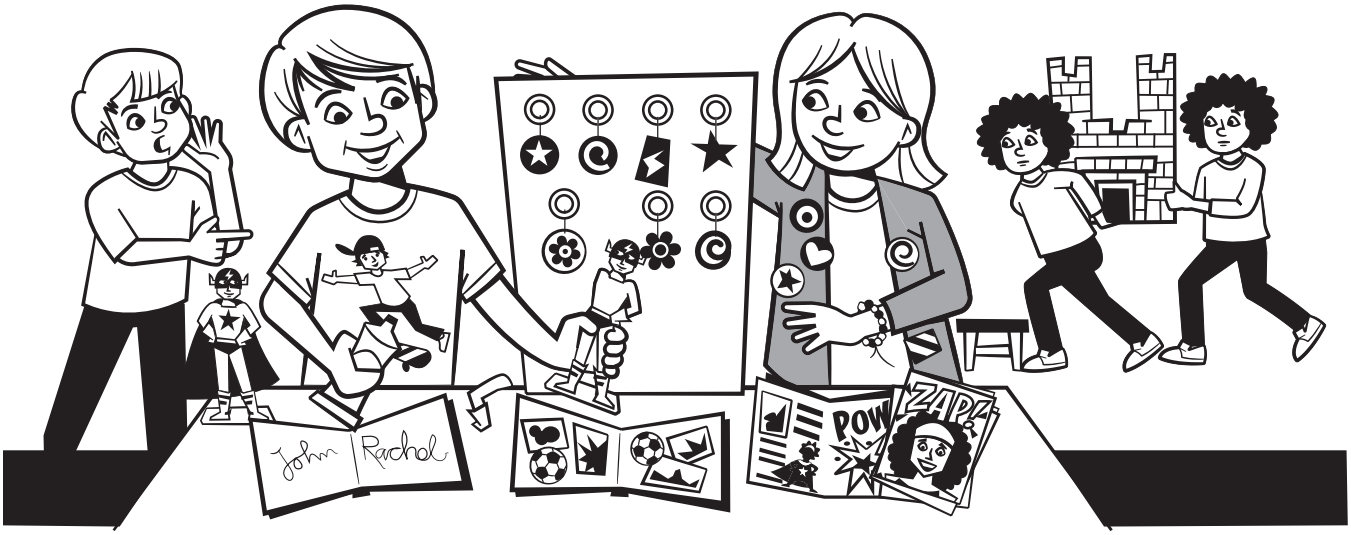
Yellow

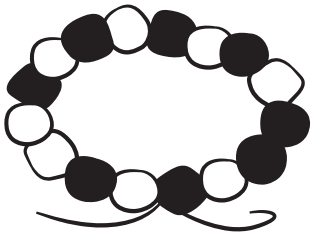
1–2 SPEAKING TEST

DATE: _____ CLASS: _____

NAME: _____

1 Look and say four collections. Answer the questions.



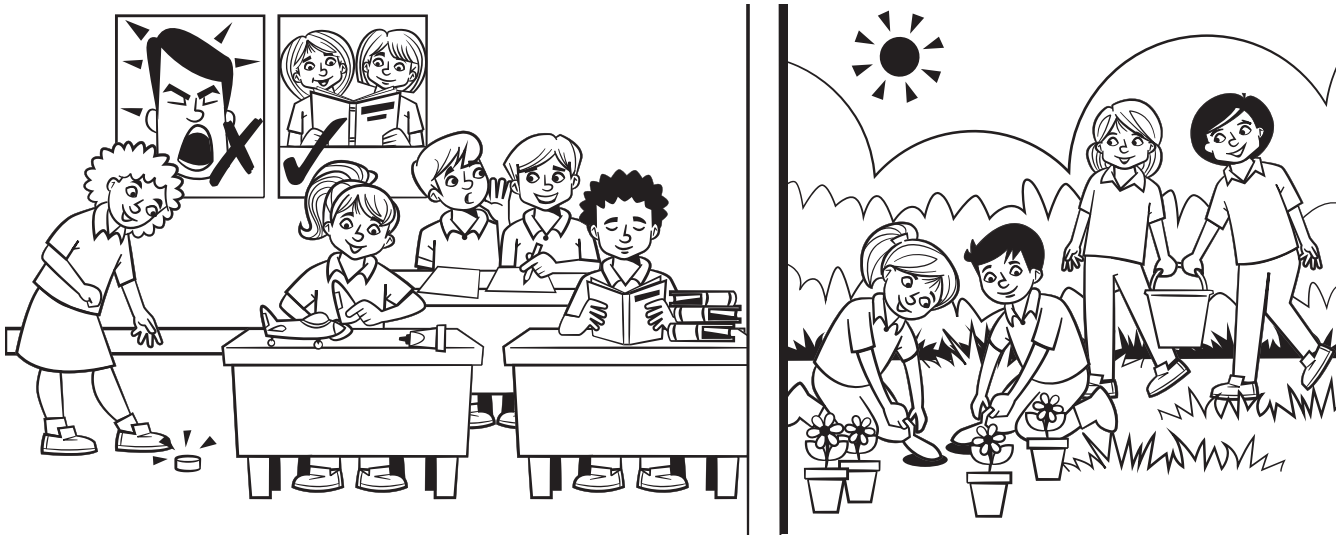
A 

B

C

____ / 5

2 Answer the questions.



____ / 5

TOTAL ____ **/ 10**

Yellow

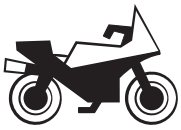
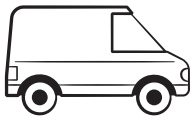
3 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and match. 2.48

1 2 3 4 5

A B  C D E 

____ / 5

2 Look, read, and circle.

1 Ahmed usually **comes / is coming** to school by bike.

2 Today he **walks / is walking** to school.

3 He **has / is having** lunch at one o'clock every day.

4 Today, he **eats / is eating** sandwiches for lunch.

5 He **studies / is studying** English on Mondays and Fridays.

6 He **reads / is reading** a book in English class today.

____ / 6

3 Look and complete.

comfortable cheap crowded expensive

1 The bus is _____ than the taxi.

2 The taxi is _____ than the bus.

3 The tram is _____ than the car.

4 The car is _____ than the tram.

____ / 4

TOTAL ____ / 15

Yellow

4 TEST

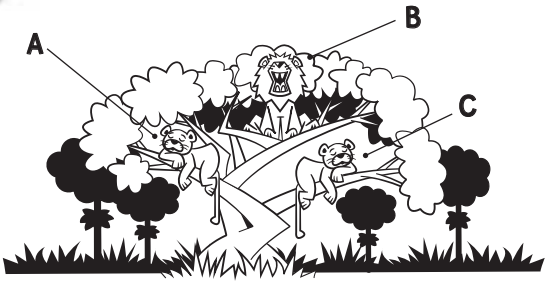
DATE: _____ CLASS: _____

NAME: _____

1 Listen and number. 2.49

____ / 5

2 Look and write sentences.



1 (low) C is the _____.

2 (dangerous) _____

3 (high) _____

4 (safe) _____

5 (high) _____

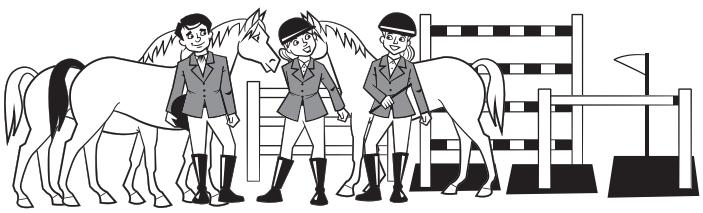
6 (low) _____

____ / 6

3 Look and complete.

better best worse worst

	TIME	SCORE
Anna	5:25	9/10
Seb	3:50	8/10
Sara	8:10	5/10



1 Anna's time is _____ than Sara's time.

2 Seb's time is the _____.

3 Sara's score is the _____.

4 Seb's score is _____ than Anna's score.

____ / 4

TOTAL ____ **/ 15**

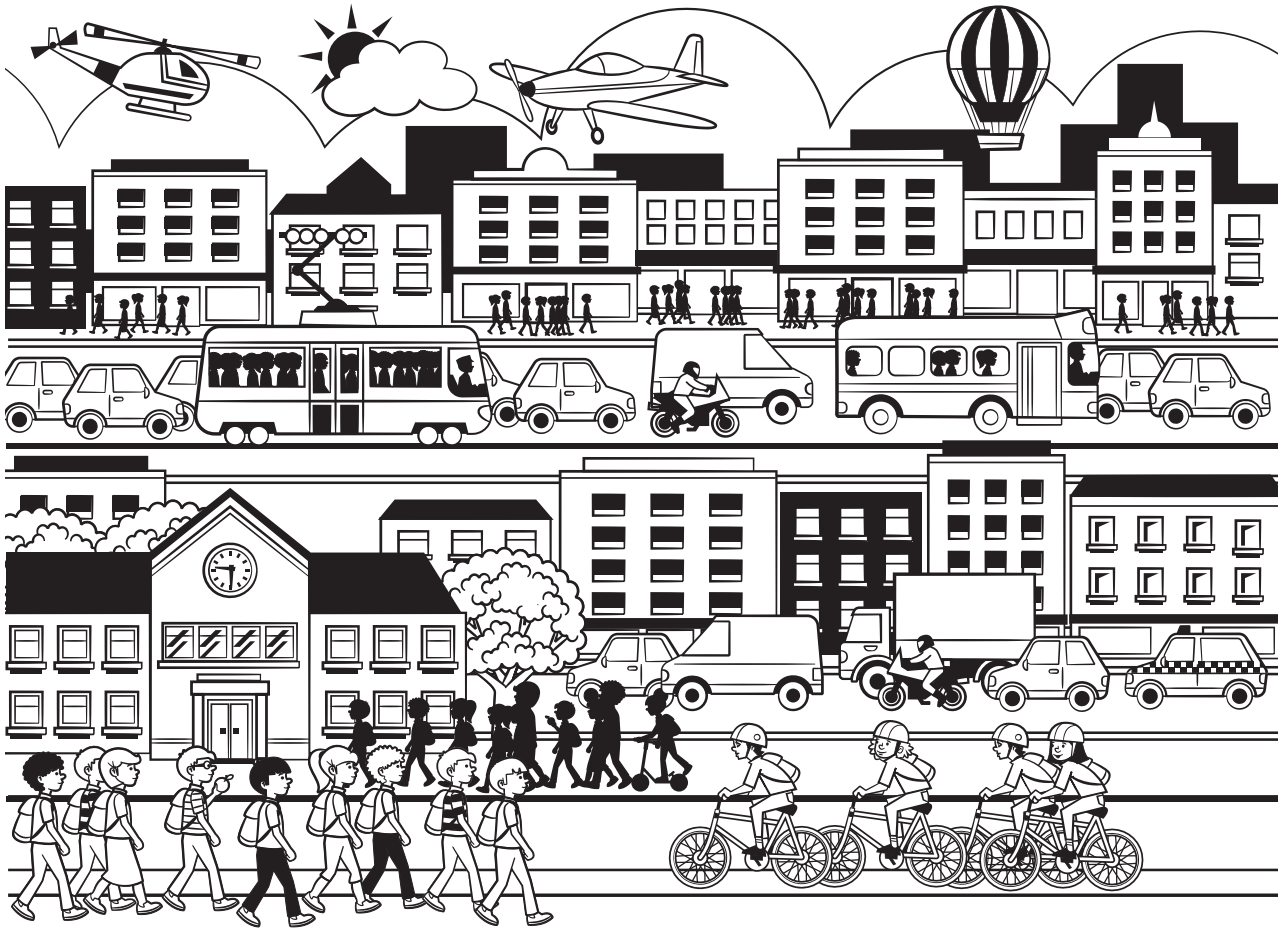
Yellow

3–4 SPEAKING TEST

DATE: _____ CLASS: _____

NAME: _____

1 Look and say six kinds of transportation. Complete the sentences.

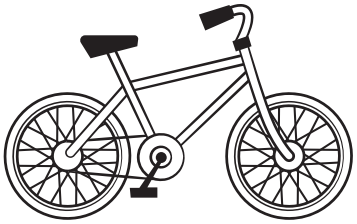


____ / 6

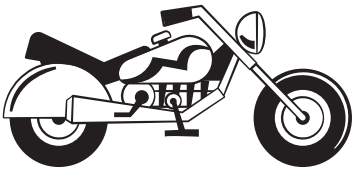
2 Answer the questions.

A

B



C



____ / 4

TOTAL ____ **/ 10**

Yellow

5 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and number. 2.50

____ / 5

2 Look, read, and write *A* or *B*.

A

B

1 There are two boys. _____

2 There's a fountain. _____

3 There aren't any babies. _____

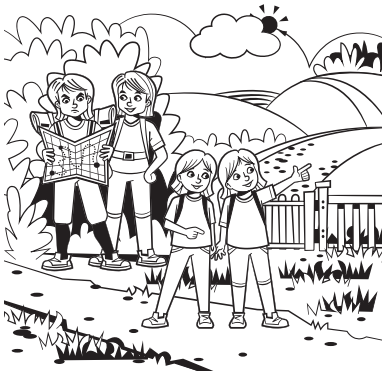
4 There are some flags. _____

5 There are two benches. _____

6 There are some teenagers. _____

____ / 6

3 Look and write sentences with *There are some* or *There aren't any*.



1 (signposts) _____

2 (girls) _____

3 (women) _____

4 (boys) _____

____ / 4

TOTAL ____ / 15

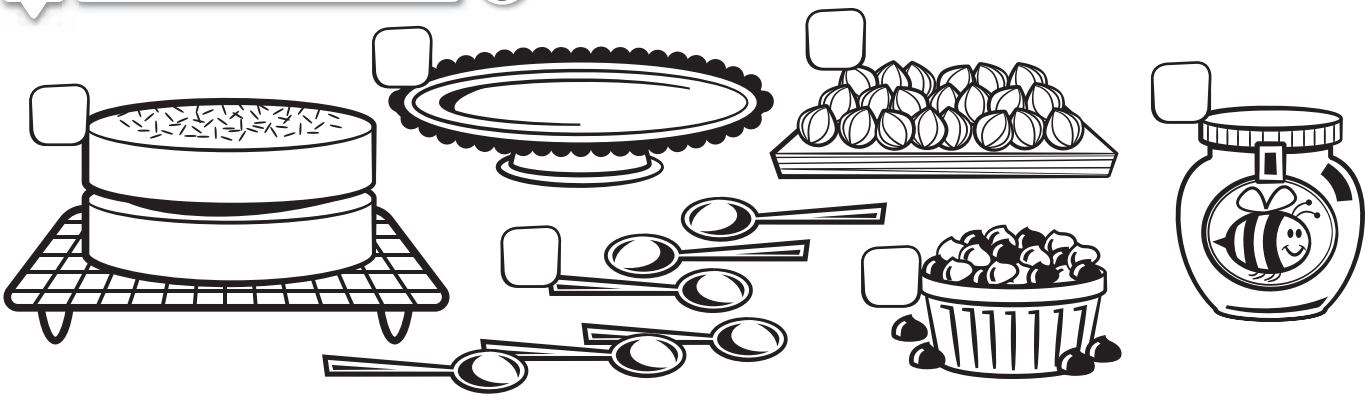
Yellow

6 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and number. 2.51



____ / 5

2 Look and complete with *is* / *are* and the food item.

sugar oil eggs chocolate chips honey

1
There _____
some _____.

2
There _____
some _____.

3
There _____
some _____.

4
There _____
some _____.

5
There _____
some _____.

____ / 5

3 Look and answer the questions.

Yes, there is. / No, there isn't.
Yes, there are. / No, there aren't.

1 Is there any vanilla? _____

2 Are there any bowls? _____

3 Are there any nuts? _____

4 Is there any flour? _____

5 Are there any eggs? _____

____ / 5

TOTAL ____ **/ 15**

Yellow

5–6 SPEAKING TEST

DATE: _____ CLASS: _____

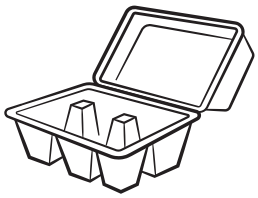
NAME: _____

1 Look and say six things. Then answer the questions.

____ / 6

2 Look and say sentences.

1



2

3

4

____ / 4

TOTAL ____ **/ 10**

Yellow

7 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and make a ✓. 2.52

1
☐ gym
☐ hallway

2
☐ cafeteria
☐ music room

3
☐ schoolyard
☐ classroom

4
☐ assembly hall
☐ science lab

5
☐ cafeteria
☐ gym

____ / 5

2 Look and complete with *She was* or *He was*.

relaxed confused confident nervous

Yesterday …

1 _____
2 _____
3 _____
4 _____

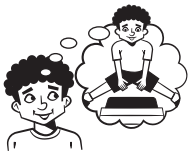
____ / 4

3 Answer the question with *Yes, I was.* and *No, I wasn't*.

Were you in the gym at eleven o'clock yesterday?

1
_____

2
_____

3 
_____

4
_____

5
_____

6
_____

____ / 6

TOTAL ____ / 15

Yellow

8 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and make a ✓. 2.53

1 ☐ Egyptian ☐ Chinese

2 ☐ Polish ☐ French

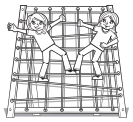
3 ☐ Indian ☐ Peruvian

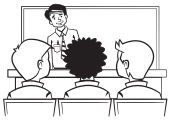
4 ☐ Moroccan ☐ Canadian

____ / 4

2 Look and write sentences.

1
(✓ movie theater / last week)
They were _____.

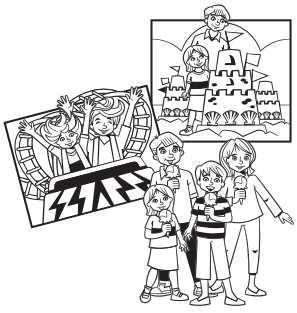
2 
(✗ museum / yesterday)
They _____.

3 
(✗ beach / last month)
They _____.

4
(✓ judo competition / last year)
They _____.

____ / 4

3 Look, read, and complete with *was* / *wasn't* / *were* / *weren't*.



Last week, I [1]_____ at the beach with my family. There [2]_____ a sandcastle competition. The sandcastles [3]_____ small – they [4]_____ huge!

The rollercoaster [5]_____ fantastic! I [6]_____ scared. And the ice creams [7]_____ delicious!

____ / 7

TOTAL ____ / 15

Yellow

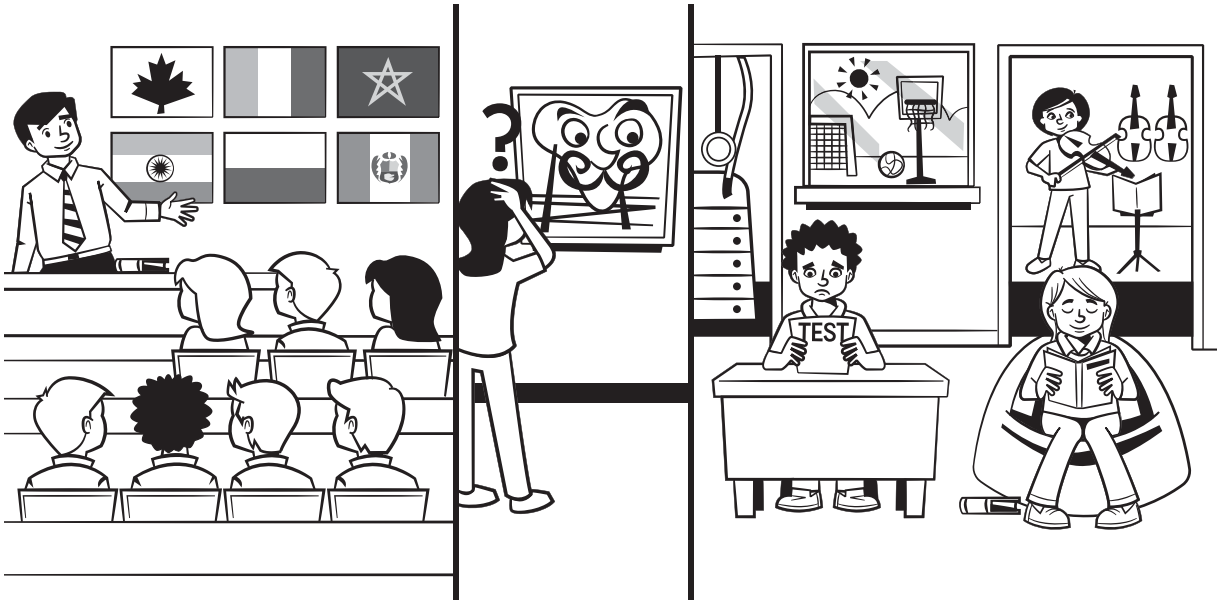
7–8 SPEAKING TEST

DATE: _____ CLASS: _____

NAME: _____

1 Look and say six things. Answer the questions.

Yesterday …



____ / 6

2 Look and answer the questions.

Yesterday …

____ / 4

TOTAL ____ **/ 10**

Yellow

DATE: _____ CLASS: _____

END-OF-YEAR TEST — SPEAKING

NAME: _____

1 Look and say the rules with ***must*** or ***mustn't***.

____ / 4

2 Look and say six things. Answer the questions.

Yesterday …

____ / 6

TOTAL ____ / 10

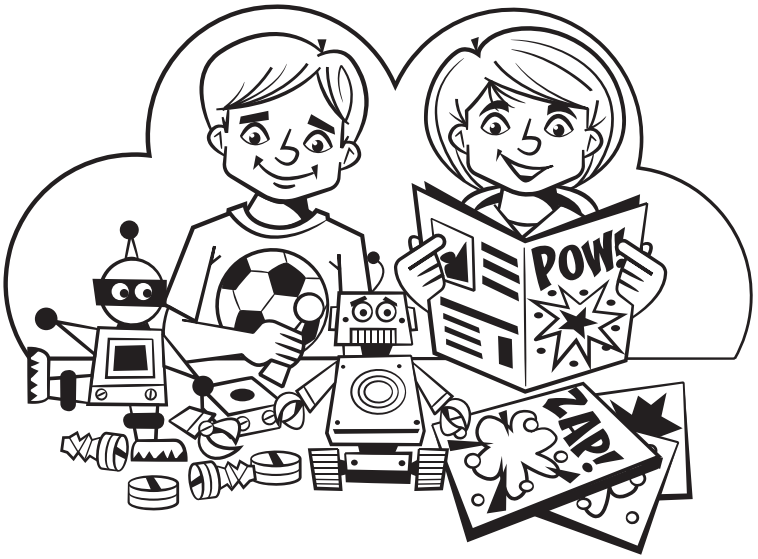
Yellow

END-OF-YEAR TEST — LISTENING

DATE: _____ CLASS: _____

NAME: _____

1 Look, listen, and make a ✓. 2.54



1 It's his. ☐
It's hers. ☐

2 It's his. ☐
It's hers. ☐

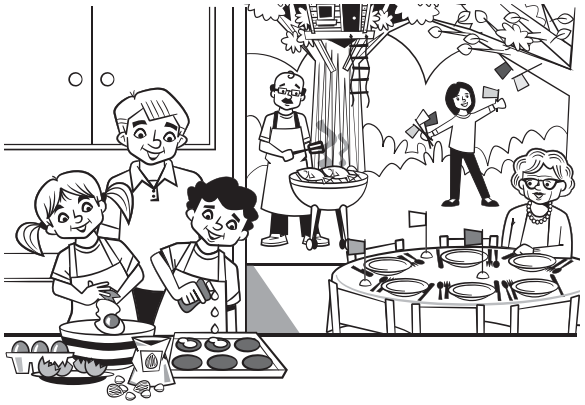
3 They're his. ☐
They're hers. ☐

4 They're his. ☐
They're hers. ☐

____ / 4

2 Listen and circle *A* or *B*. 2.56

A



B

1 A B **2** A B **3** A B **4** A B **5** A B

____ / 6

TOTAL ____ / 10

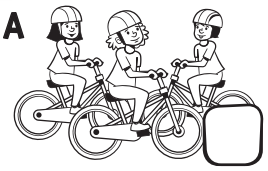
Yellow

END-OF-YEAR TEST — READING

DATE: _____ CLASS: _____

NAME: _____

1 Read and make a ✓.

A  B

1 The children are driving cars.

A B

2 The children aren't breaking the tree house, they're fixing it.

A B

3 The girl isn't shouting, she's whispering.

A B

4 The man is digging in the garden.

____ / 4

2 Read and circle *True* or *False*.

Tom usually rides a scooter to school. But today he's riding a bike. Tom thinks a bike is more exciting than a scooter, and it's faster!

Tom's mom drives a car to work every day. But she rides a motorcycle on the weekend. Mom says a motorcycle is more dangerous than a car, but she thinks her motorcycle is better!

Tom's dad drives a truck. He thinks his truck is the best. It's more comfortable than a bike, and it's safer than a motorcycle.

1	Tom is riding a scooter to school today.	True	False
2	Tom thinks a bike is boring.	True	False
3	Mom says a motorcycle is more dangerous than a car.	True	False
4	Tom's mom thinks her car is the best.	True	False
5	Tom's dad drives a van.	True	False
6	Tom's dad thinks a truck is better than a bike or motorcycle.	True	False

____ / 6

TOTAL ____ / 10

Yellow

END-OF-YEAR TEST — WRITING

DATE: _____ CLASS: _____

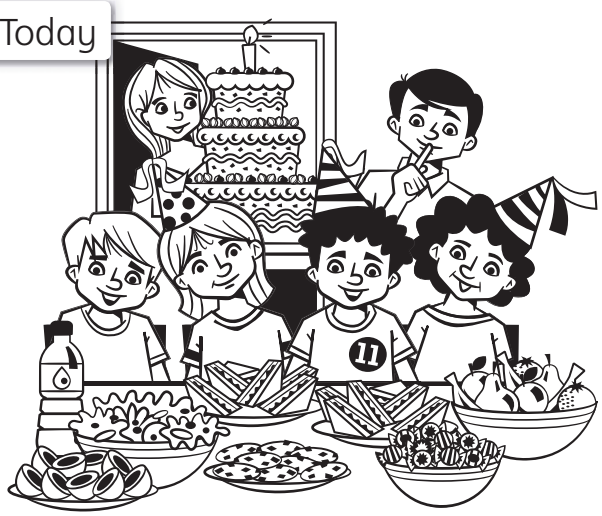
NAME: _____

1 Read and complete the text. Write one word in each gap.

is chocolate chips was expensive are huge

Yesterday

Today



Yesterday, I [1]_____ in a cake store with my friend. There was a [2]_____ cake with [3]_____ and nuts. It was very [4]_____.

Today is my birthday. I'm having a party. There [5]_____ some sandwiches, and there [6]_____ some salad. There are some cookies, yum! But there isn't a cake :-(.

____ / 6

2 Read the questions and write answers for you.

1 How do you usually come to school?

_____

2 What are you doing now?

_____

3 What was your favorite food when you were seven?

_____

4 Were you at the beach yesterday?

_____

____ / 4

TOTAL ____ / 10

Below-level (Blue) tests: answer key and notes

Unit 1

1 Listen and make a ✓.

Answers **1** his, **2** hers, **3** his, **4** hers, **5** hers

2 Look and write.

Answers **1** yours, **2** his, **3** mine, **4** hers

3 Complete the answer with *It's* or *They're*. Then read again and write the children's names.

Answers **1** They're, **2** It's **3** They're
The boy on the left is: Jake
The boy on the right is: Ali

Unit 2

1 Listen and circle.

Answers **1** A, **2** A, **3** A, **4** B, **5** B

2 Look and complete with an *-ing* word.

Answers **1** He's studying. **2** I'm shouting. **3** We're sharing. **4** She's driving. **5** He's teaching. **6** They're digging.

3 Read and circle.

Answers **1** mustn't, **2** must, **3** must, **4** mustn't

Unit 1–2

Speaking

1 Look and say four collections. Answer the questions.

- Give students time to find and say four collections.
- Point to the picture of the bracelet and ask, *Whose bracelet is it? (It's hers.)*
- Point to the picture of the T-shirt and ask, *Whose printed T-shirt is it? (It's his.)*
- Point to the picture of the pins and ask, *Whose pins are they? (They're hers.)*
- Point to the boy in the main image and ask, *What's he doing? (He's fixing (the model).)*
- Point to the two girls carrying a model in the main image and ask, *What are they doing? (They're carrying.)*
- Point to the girl in the main image at the back of the room and ask, *What's she doing? (She's shouting.)*
- Award half a point for each correct vocabulary item, and half a point for each correct answer.

Answers **Collections:** comic books, key rings, pins, stickers, autographs, models

2 Answer the questions.

- Point to the relevant part of the picture and ask the question. Allow students time to look and answer.
- Point to the boy and girl and ask, *What are they doing? (They're digging)*
- Point to the girls and ask, *What are they doing? (They're carrying)*
- Point to the boy in the classroom and ask, *What's he doing? (He's studying)*
- Point to the two boys drawing and ask, *What is the rule? (You mustn't shout)*
- Point to the sign in the classroom and ask, *What is the rule? (You must share)*
- Award half a point for each correct answer and half a point for grammatical accuracy.

Unit 3

1 Listen and make a ✓.

Answers **1** scooter, **2** van, **3** hot air balloon, **4** truck, **5** motorcycle

2 Look and complete.

Answers **1** goes, **2** walking, **3** has, **4** eating, **5** studies, **6** reading

3 Look, read, and circle.

Answers **1** The bus is cheaper than the taxi.
2 The taxi is smaller than the bus.
3 The tram is more crowded than the car.
4 The car is faster than the tram.

Unit 4

1 Listen and make a ✓.

Answers **1** high, **2** boring, **3** exciting, **4** safe, **5** steep

2 Look and complete with *A*, *B*, or *C*.

Answers **1** C, **2** B, **3** C, **4** A, **5** A, **6** A

3 Look, read, and circle.

Answers **1** worse, **2** better, **3** the best, **4** worst

Unit 3–4

Speaking

1 Look and say six kinds of transportation. Complete the sentences.

- Give students time to find and say six forms of transportation.
- Point to the picture of the tram and say *The tram is more crowded than …* Encourage students to point to another form of transportation and repeat and complete the sentence.
- Point to the picture of the taxi and say *The taxi is faster than …*
- Point to the picture of the hot air balloon and say *The hot air balloon is more expensive than …*
- Point to a girl riding a scooter and ask, *How does she come to school?) (She comes to school by scooter.)*
- Point to a boy walking to school and ask, *How does he come to school? (He comes to school on foot.)*
- Point to two children riding their bikes to school and ask, *How do they come to school? (They come to school by bike.)*
- Award half a point for each correct vocabulary item, and award half a point for each correct sentence completed and each correct question answered.

Answers **Forms of transportation:** tram, bus, van, truck, car, motorcycle, taxi, scooter, bike, train, aeroplane, helicopter, hot air balloon

2 Answer the questions.

- Point to the three pictures and ask the questions. Allow students time to look and answer.
- Award half a point for each correct answer, and half a point for grammatical accuracy.

Answers **1** Which is the fastest? *(motorcycle)*
2 Which is the most comfortable? *(Student's own answer)*
3 Which is the most dangerous? *(Student's own answer)*
4 Which is the best? *(Student's own answer)*

Unit 5

1 Listen and circle.

Answers **1** A, **2** B, **3** A, **4** A, **5** B

2 Look, read, and write *A* or *B*.

Answers **1** A, **2** A, **3** B, **4** A, **5** A, **6** B

3 Look and complete the sentences using the correct singular or plural form.

Answers **1** women, **2** girls, **3** boys, **4** signposts

Unit 6

1 Listen and number.

Answers 2, 1, 5, 3, 4

2 Look and complete with *is* or *are*.

Answers **1** are, **2** is, **3** are, **4** is, **5** is

3 Look and answer the questions. Make a ✓.

Answers **1** No, there isn't. **2** Yes, there are. **3** No, there aren't. **4** Yes, there is. **5** Yes, there are.

Unit 5–6

Speaking

1 Look and say six things. Answer the questions.

- Give students time to find and say six vocabulary items. Encourage students to think about the people or food/crockery in the picture.
- Point to the picture and ask *Are there any women? (Yes, there are.)*
- Point to the picture and ask *Are there any teenagers? (No, there aren't.)*
- Point to the picture and ask *Are there any babies? (Yes, there are.)*
- Point the picture and ask, *Is there any olive oil? (Yes, there is.)*
- Point to the picture and ask, *Is there any sugar? (No, there isn't.)*
- Point to the picture and ask, *Are there any cookies? (No, there aren't.)*
- Award half a point for each correct vocabulary item, and half a point for each correct answer.

Answers **People:** women, men, boy, girl, babies
Food / crockery: plates, knives, forks, pizzas, eggs, oil, cake, honey, nuts

2 Look and say sentences.

- Point to the four pictures and elicit a sentence for each.
- Award half a point for each correct sentence and half a point for grammatical accuracy.

Answers **1** There aren't any eggs.
2 There is some sugar.
3 There isn't any flour.
4 There are some / four cups.

Unit 7

1 Listen and match.

Answers **1** gym, **2** music room, **3** classroom, **4** science lab, **5** cafeteria

2 Look, read, and circle.

Answers **1** nervous, **2** confident, **3** relaxed, **4** confused

3 Answer the questions with *Yes, I was.* or *No, I wasn't*.

Answers **1** No, I wasn't. **2** No, I wasn't. **3** Yes, I was. **4** No, I wasn't. **5** No, I wasn't. **6** Yes, I was.

Unit 8

1 Listen and number.

Answers 4, 2, 1, 3

2 Write the words in order to make sentences.

Answers **1** They were at the movie theater last week.
2 They weren't at the museum yesterday.
3 They weren't at the beach last month.
4 They were at the judo competition last year.

3 Look and circle the correct word.

Answers **1** was, **2** was, **3** weren't; were, **4** was, **5** wasn't, **6** were

Unit 7–8

Speaking

1 Look and say six things. Answer the questions.

- Give students time to find and say six items of vocabulary including countries / nationalities, places in a school, adjectives to describe emotions
- Point to the girl reading a book and ask, *Was she relaxed? (Yes, she was.)*
- Point to the girl in the hallway and ask, *Was she nervous? (No, she wasn't.)*
- Point to the boy next to the flags and ask, *Was he confident? (Yes, he was.)*
- Point to the boy in the classroom and ask, *Where was he yesterday? (He was in the classroom.)*
- Point to the girl in the hallway and ask, *Where was she yesterday? (She was in the hallway.)*
- Point to the girl in the music room and ask, *Where was she yesterday? (She was in the music room.)*
- Award half a point for each correct vocabulary item, and a point for each correct answer.

Answers **Countries / Nationalities:** Canada, Canadian, France, French, Morocco, Moroccan, India, Indian, Poland, Polish, Peru, Peruvian
Places in a school: classroom, schoolyard, hallway, music room, gym,
Adjectives: confident, relaxed, nervous, confused

2 Look and answer the questions.

- Point to the picture and ask the questions
- Award half a point for each correct answer and half a point for grammatical accuracy.

Answers **1** Where were they yesterday? *(They were at the restaurant / cafe.)*
2 Was the pizza delicious? *(Yes, it was.)*
3 Where were you yesterday? *(Student's own answer)*
4 Were you happy? *(Student's own answer)*

End-of-year test

Speaking

1 Look and say the rules with *must* or *mustn't*.

Answers **1** You mustn't shout.
2 You must share.
3 You mustn't touch.
4 You must whisper.

2 Look and say six things. Answer the questions.

- Give students time to find and say six items of vocabulary including countries / nationalities, places in a school, adjectives
- Point to the girl on the bench and ask, *Was she on the bench? (Yes, she was.)*
- Point to the boy in the science lab and ask, *Was he in the music room? (No, he wasn't.)*
- Point to the girl in the hallway and ask, *Was she confused? (Yes, she was.)*
- Ask, *Were you in the science lab yesterday? (Student's own answer)*
- Ask, *Were you in the school yard yesterday? (Students own answer)*
- Ask, *Were you relaxed yesterday? (Student's own answer)*
- Award half a point for each correct vocabulary item, and a point for each correct answer.

Answers **Countries / Nationalities:** Egypt, Egyptian, France, French, Morocco, Moroccan, Peru, Peruvian, China, Chinese
Places in a school: schoolyard, classroom, hallway, science lab
Adjectives: steep, high, low, flat, confident, nervous, relaxed
Other: flag, bench

Listening

1 Listen and make a ✓.

Answers **1** girl, **2** boy, **3** girl, **4** boy

2 Listen and circle *A* or *B*.

Answers **1** B, **2** A, **3** A, **4** A, **5** A, **6** A

Reading

1 Read and match.

Answers **1** B, **2** D, **3** A, **4** C

2 Read and circle *True* or *False*.

Answers **1** False, **2** False, **3** False
4 True, **5** True, **6** False

Writing

1 Read and complete the text.

Answers **1** was, **2** huge, **3** nuts, **4** expensive, **5** are, **6** is

2 Read the questions and write answers for you.

Answers Student's own answers

End-of-course test

Speaking

1 Look and say four foods and four kinds of transportation. Answer the questions.

- Give students time to find and say four food items, and four kinds of transportation.
- Ask six questions related to the picture.
- *What's your favorite food? (Student's own answer)*
- Ask, *Do you like olives? (Student's own answer)*
- Point to the picture and ask, *Is there any cheese? (Yes, there is.)*
- Point to the picture and ask, *Is there any pasta? (No, there isn't.)*
- Point to the picture and ask, *Is the boy playing with his bus and train? (Yes, he is.)*
- Point to the picture and ask, *What's the girl doing? (She's eating a sandwich.)*
- Point to the boy and ask, *Has he got dark hair? (Yes, he has.)*
- Point to the girl and ask, *Has she got curly hair? (No, she hasn't.)*
- Award half a point for each correct vocabulary item, and a full point for each correct answer.

Answers **Food:** sandwiches, cheese, chicken, salad, olives, eggs, water, chocolate chips, cookies, sweets, cake, apples, oranges, bananas, pears
Transportation: bus, truck, motorcycle, taxi, train, van

2 Look and think about the topics. Answer the questions.

- Award half a point for each correct answer and half a point for grammatical accuracy.

Answers **1** *What's the weather like today? (Student's own answer)*
2 *Can you play basketball? (Student's own answer)*
3 *Do you like going to the cinema? (Student's own answer)*
4 *What time do you have breakfast? (Student's own answer)*
5 *Where were you yesterday? (Student's own answer)*
6 *What's your favorite animal? (Student's own answer)*
7 *How often do you make your bed? (Student's own answer)*
8 *What time is it? (3.30 / half past three)*
9 *What do you like doing on vacation? (Student's own answer)*
10 *What do you want for your birthday? (Student's own answer)*

Listening

1 Listen and number. Listen again and color.

Answers **2** - pink, **3** - red, **5** - orange
1 - purple, **4** - green

2 Listen and circle *A* or *B*.

Answers **1** A, **2** B, **3** A, **4** A, **5** A

Reading

1 Read and match.

Answers **1** C, **2** D, **3** B, **4** A

2 Look, read, and make a ✓.

Answers **1** A, **2** A, **3** B, **4** B, **5** A, **6** A

Writing

1 Write the words in order to make questions. Then answer the questions for you.

Answers **1** How old are you? *(Student's own answers)*
2 Do you have any brothers? *(Student's own answers)*
3 Where are you from? *(Student's own answers)*
4 Can you skateboard? *(Student's own answers)*
5 Do you like drama? *(Student's own answers)*
6 What's your favorite food? *(Student's own answers)*
7 What time do you get up? *(Student's own answers)*
8 What are you wearing? *(Student's own answers)*
9 How often do you cook dinner? *(Student's own answers)*
10 Were you at school yesterday? *(Student's own answers)*

Blue

1 TEST

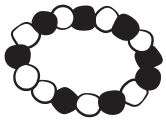
DATE: _____ CLASS: _____

NAME: _____

1 Listen and make a ✓. 2.46

1

his ☐
hers ☐

2 
his ☐
hers ☐

3
his ☐
hers ☐

4
his ☐
hers ☐

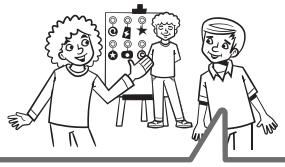
5
his ☐
hers ☐

____ / 5

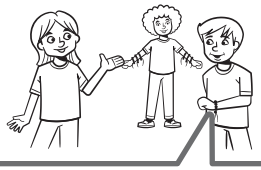
2 Look and write.

mine yours his hers

1
The postcard is _____.

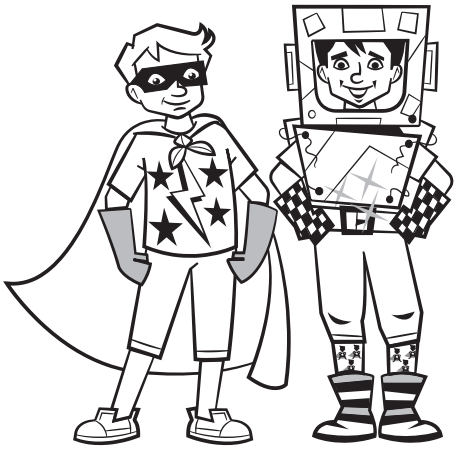
2 
The key rings are _____.

3
The pins are _____.

4 
The bracelet is _____.

____ / 4

3 Complete the answer with ***It's*** or ***They're***. Then read again and write the children's names.



1 Whose plain gloves are they? _____ Jake's.

2 Whose printed T-shirt is it? _____ Jake's.

3 Whose colorful boots are they? _____ Ali's.

____ / 6

TOTAL ____ / 15

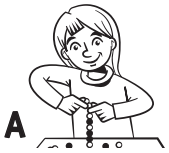
Blue

2 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and circle. 2.47

1 A  B

2 A B

3 A B

4 A B

5 A B

____ / 5

2 Look and complete with an *-ing* word.

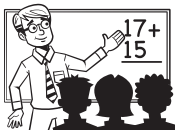
share dig drive teach shout study

1 He's _____.

2 I'm _____.

3 We're _____.

4 She's _____.

5 

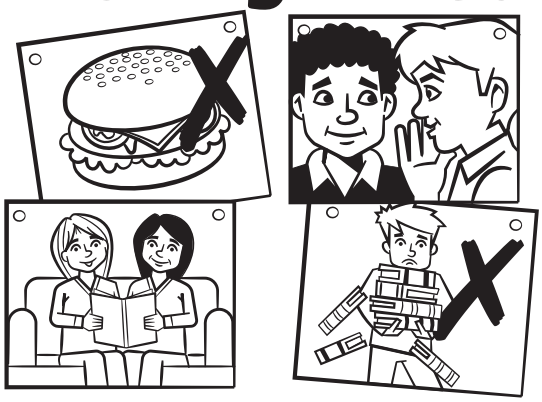
He's _____.

6 They're _____.

____ / 6

3 Read and circle.

Library rules



1 You **must** / **mustn't** eat.

2 You **must** / **mustn't** whisper.

3 You **must** / **mustn't** share books.

4 You **must** / **mustn't** carry a lot of books.

____ / 4

TOTAL ____ / 15

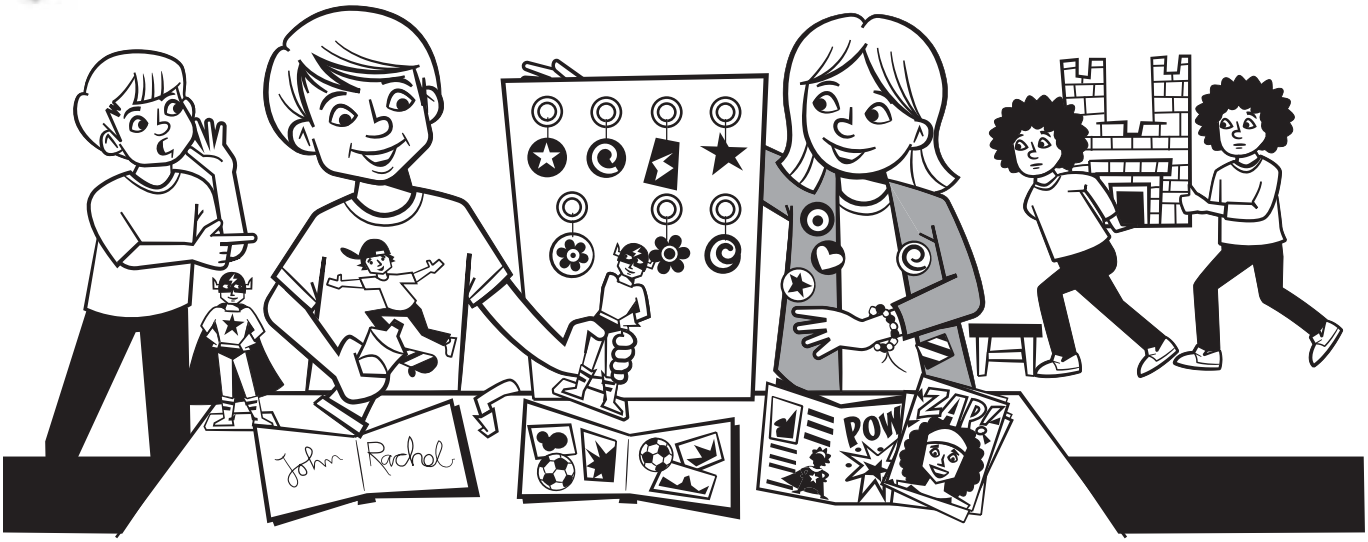
Blue

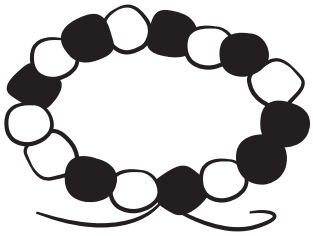
1–2 SPEAKING TEST

DATE: _____ CLASS: _____

NAME: _____

1 Look and say four collections. Answer the questions.



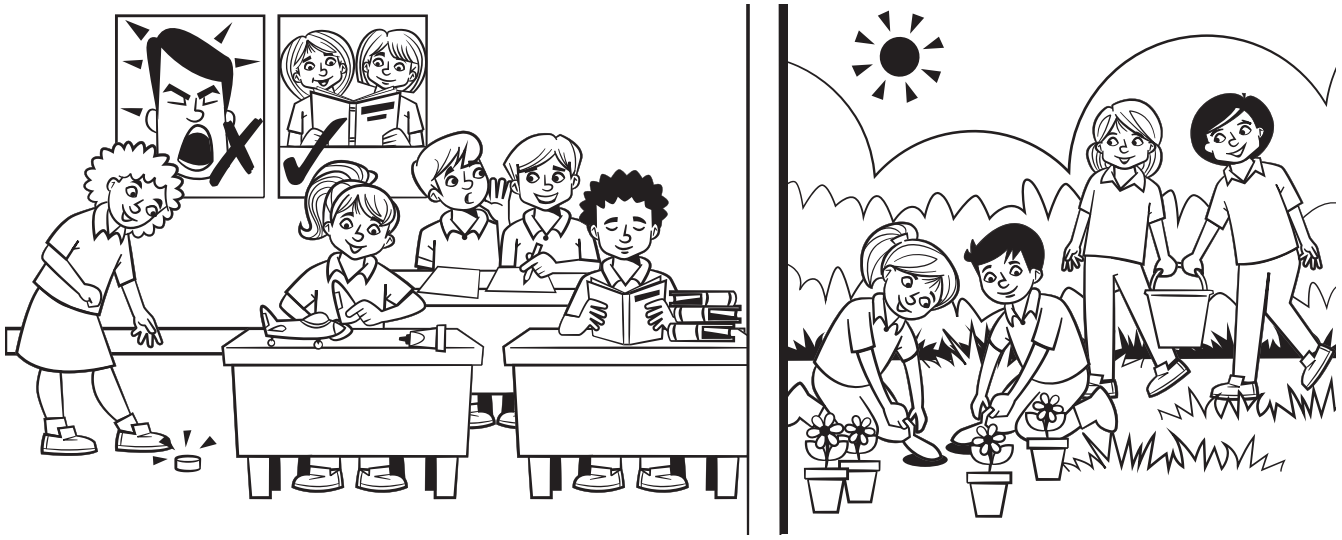
A 

B

C

____ / 5

2 Answer the questions.



____ / 5

TOTAL ____ **/ 10**

Blue

3 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and make a ✓. 2.48

1 ☐

2 ☐

3 ☐

4 ☐

5 ☐

☐

☐

☐

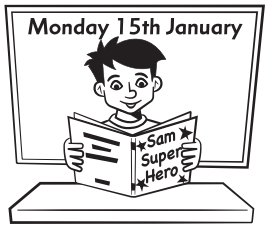
☐

☐

____ / 5

2 Look and complete.

eating studies reading has goes walking



1 Ahmed usually _____ to school by bike.

2 Today, he is _____ to school.

3 He _____ lunch at one o'clock every day.

4 Today, he is _____ sandwiches.

5 He _____ English on Mondays.

6 He is _____ a book in English class today.

____ / 6

3 Look, read, and circle.

1 The bus is **cheaper / more expensive** than the taxi.

2 The taxi is **smaller / bigger** than the bus.

3 The tram is **more crowded / more comfortable** than the car.

4 The car is **faster / slower** than the tram.

____ / 4

TOTAL ____ **/ 15**

Blue

4 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and make a ✓. 2.49

1
☐ high
☐ flat

2
☐ boring
☐ exciting

3
☐ exciting
☐ boring

4
☐ safe
☐ dangerous

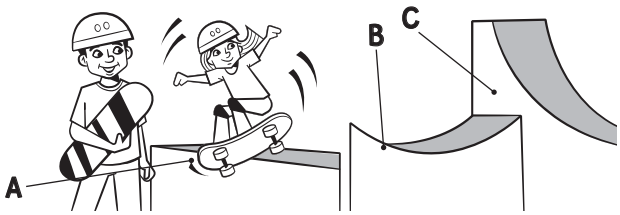
5
☐ flat
☐ steep

____ / 5

2 Look and complete with *A*, *B*, or *C*.

1 _____ is the lowest.

2 _____ is the most dangerous.



3 _____ is the most exciting.

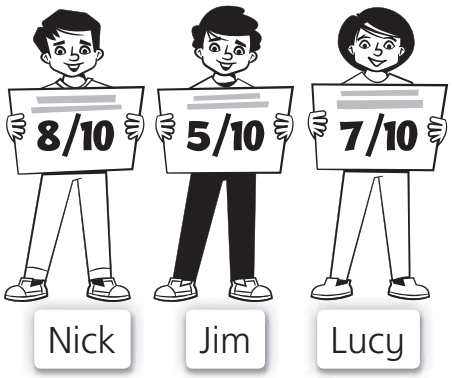
4 _____ is the flattest.

5 _____ is the safest.

6 _____ is the highest.

____ / 6

3 Look, read, and circle.



1 Jim's score is **better** / **worse** than Nick's.

2 Lucy's score is **better** / **worse** than Jim's.

3 Nick's score is **the best** / **the worst**.

4 Jim's score is **the best** / **the worst**.

____ / 4

TOTAL ____ **/ 15**

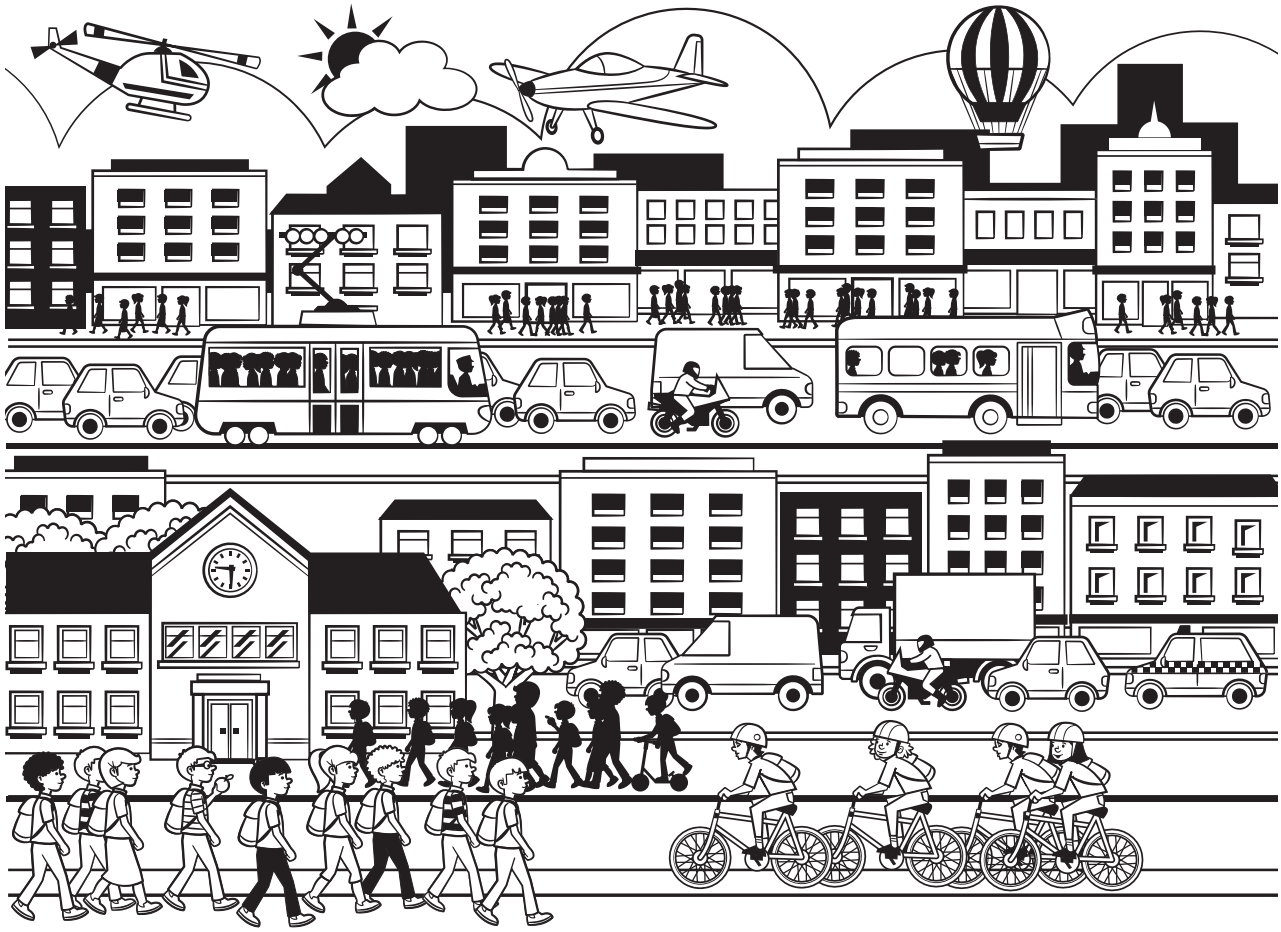
Blue

3–4 SPEAKING TEST

DATE: _____ CLASS: _____

NAME: _____

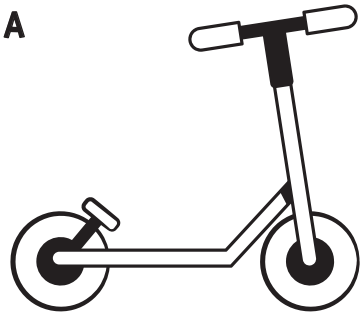
1 Look and say six kinds of transportation. Complete the sentences.



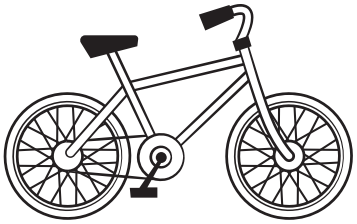
____ / 6

2 Answer the questions.

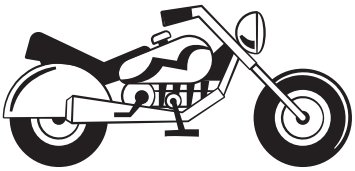
A



B



C



____ / 4

TOTAL ____ **/ 10**

Blue

5 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and circle. 2.50

1

A

B

2

A

B

3

A

B

4

A

B

5

A

B

____ / 5

2 Look, read, and write *A* or *B*.

A

B

1 There are two boys. _____

2 There's a fountain. _____

3 There are some flags. _____

4 There are three babies. _____

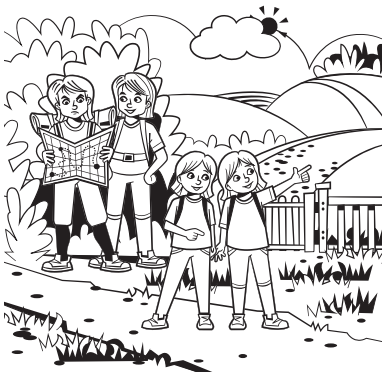
5 There are two benches. _____

6 There are some teenagers. _____

____ / 6

3 Look and complete the sentences using the correct singular or plural form.

signpost girl woman boy



1 There are some _____.

2 There are some _____.

3 There aren't any _____.

4 There aren't any _____.

____ / 4

TOTAL ____ **/ 15**

Blue

6 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and number. 2.51

____ / 5

2 Look and complete with *is* or *are*.

1 There _____ some chocolate chips.

2 There _____ some honey.

3 There _____ some eggs.

4 There _____ some oil.

5 There _____ some sugar.

____ / 5

3 Look and answer the question make a ✓.

1 Is there any vanilla?
- Yes, there is. ☐
- No, there isn't. ☐

2 Are there any bowls?
- Yes, there are. ☐
- No, there aren't. ☐

3 Are there any nuts?
- No, there isn't. ☐
- No, there aren't. ☐

4 Is there any flour?
- Yes, there is. ☐
- Yes, there are. ☐

5 Are there any eggs?
- Yes, there are. ☐
- No, there isn't. ☐

TOTAL ____ / 15

Blue

5–6 SPEAKING TEST

DATE: _____ CLASS: _____

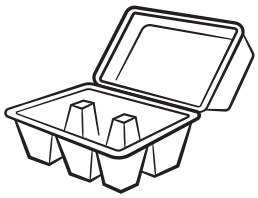
NAME: _____

1 Look and say six things.

____ / 6

2 Look and complete the sentences.

1



2

3

4

____ / 4

TOTAL ____ **/ 10**

Blue

7 TEST

DATE: _____ CLASS: _____

NAME: _____

1 Listen and match. 2.52

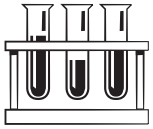
1

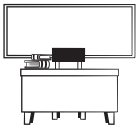
2

3

4

5

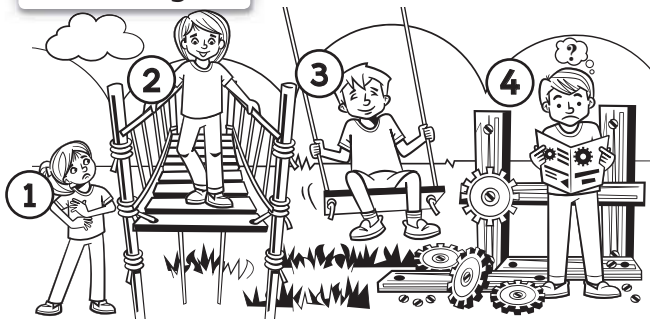




2 Look, read, and circle.

____ / 5

Yesterday …



1 She was **nervous / relaxed**.

2 She was **confused / confident**.

3 He was **relaxed / nervous**.

4 He was **confident / confused**.

____ / 4

3 Answer the questions with ***Yes, I was.*** or ***No, I wasn't.***

Yesterday, at eleven o'clock.

1

Were you in the hallway? _____

2

Were you in the cafeteria? _____

3

Were you in the gym? _____

4

Were you in the music room? _____

5

Were you in the schoolyard? _____

6

Were you in the classroom? _____

____ / 6

TOTAL ____ **/ 15**

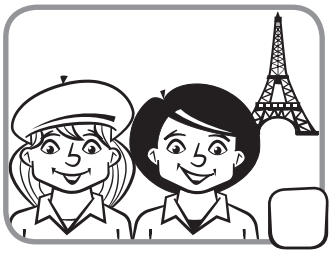
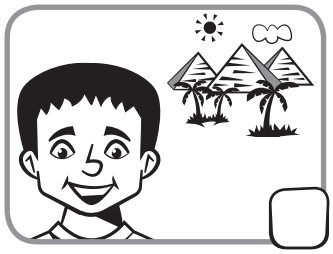
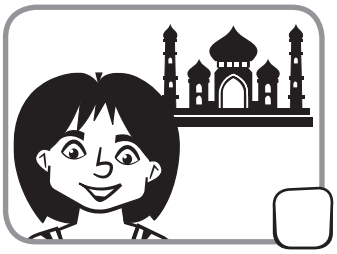
Blue

8 TEST

DATE: _____ CLASS: _____

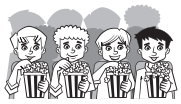
NAME: _____

1 Listen and number. 2.53

____ / 4

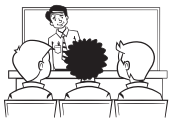
2 Write the words in order to make sentences.

1 
were / at / They / movie theater / last week. / the

_____

2
at / yesterday. / weren't / museum / They / the

_____

3 
last month. / They / weren't / the / at / beach

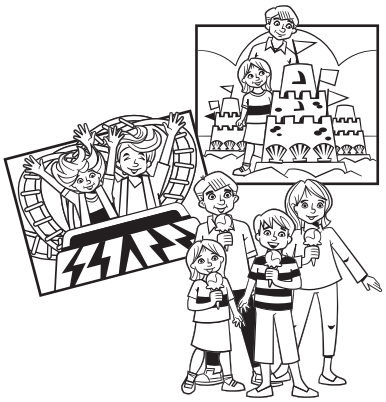
_____

4
judo competition / last year. / at / They / the / were

_____

____ / 4

3 Look and circle the correct word.



1 Last week I **was** / **wasn't** at the beach with my family.

2 There **was** / **were** a sandcastle competition.

3 The sandcastles **were** / **weren't** small – they **was** / **were** huge!

4 The roller coaster **was** / **were** fantastic!

5 I **was** / **wasn't** scared.

6 And the ice creams **were** / **weren't** delicious!

____ / 7

TOTAL ____ **/ 15**

Blue

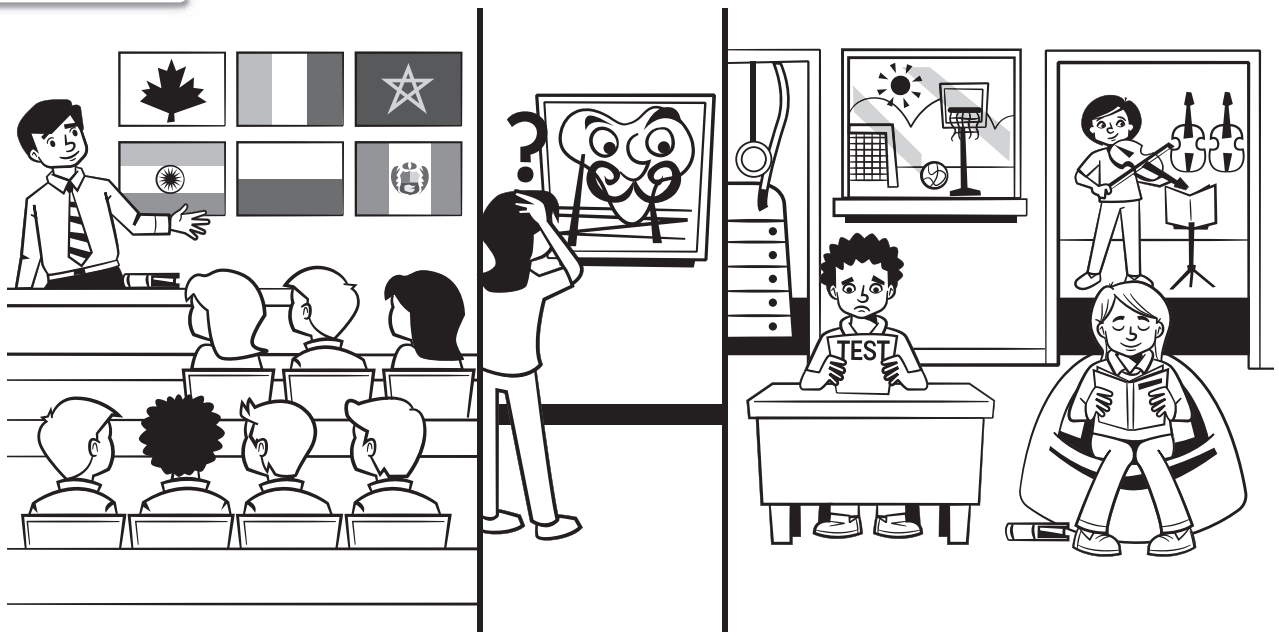
7–8 SPEAKING TEST

DATE: _____ CLASS: _____

NAME: _____

1 Look and say six things. Answer the questions.

Yesterday …



____ / 6

2 Look and answer the questions.

Yesterday …

____ / 4

TOTAL ____ / 10

Blue

END-OF-YEAR TEST

SPEAKING

DATE: _____ CLASS: _____

NAME: _____

1 Look and say the rules with ***must*** or ***mustn't***.

whisper share take photos shout

1

2

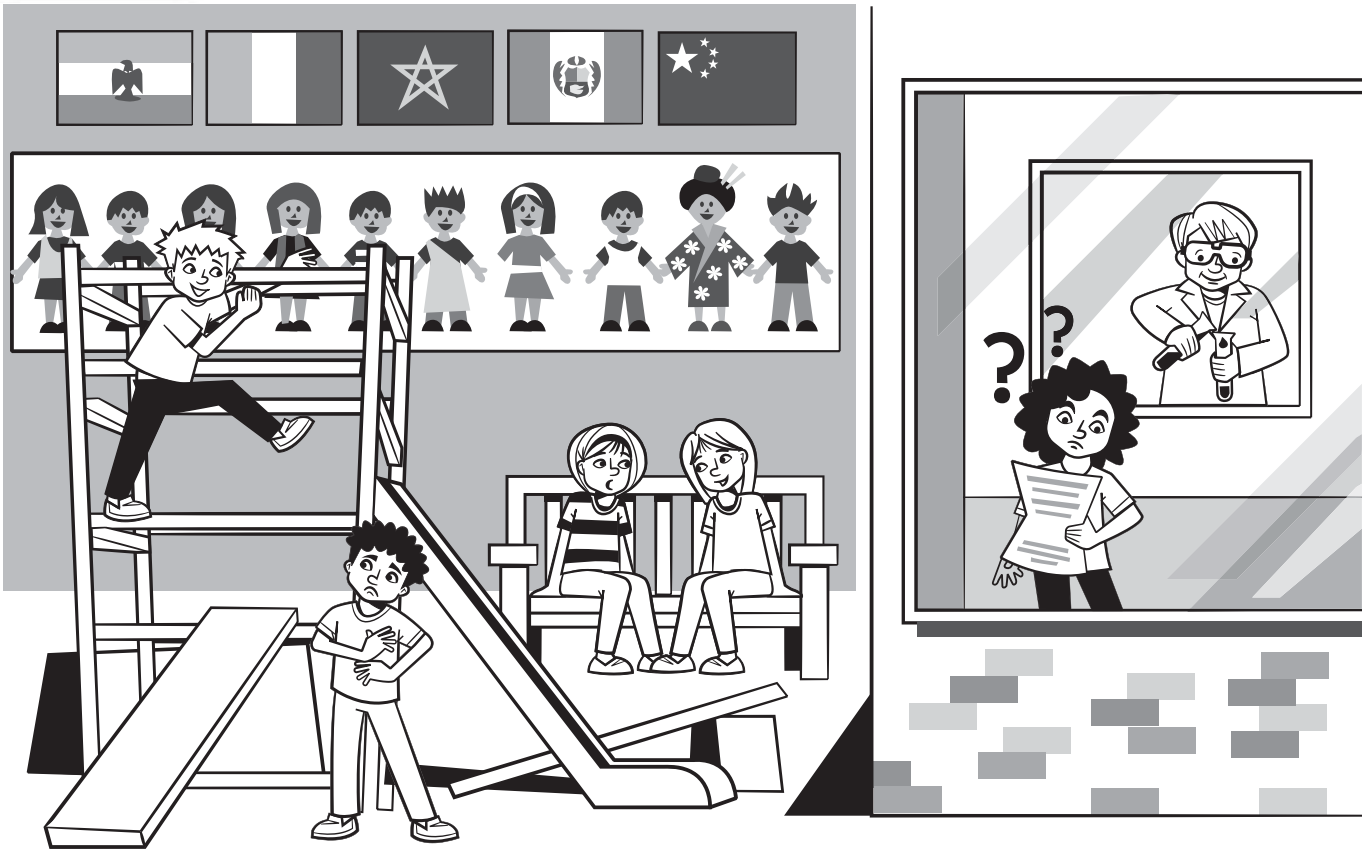
3

4

____ / 4

2 Look and say six things. Answer the questions.

Yesterday



____ / 6

TOTAL ____ / 10

Blue

END-OF-YEAR TEST

LISTENING

DATE: _____ CLASS: _____

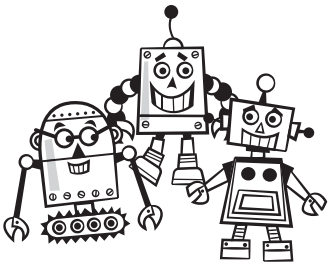
NAME: _____

1 Listen and make a ✓. 2.55

1

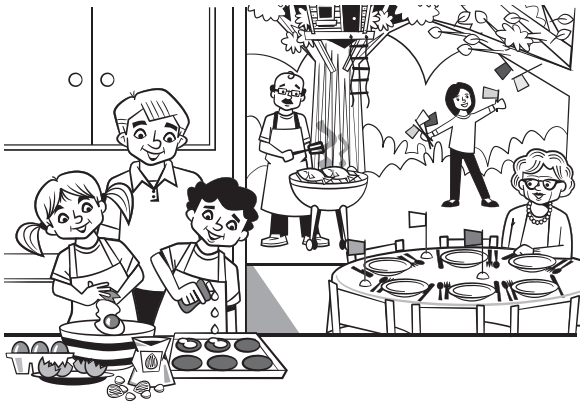
2

3

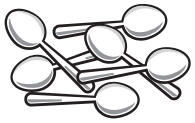
4 

_____ / 4

2 Listen and circle *A* or *B*. 2.56

A 

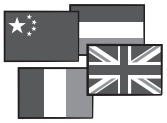
B

1  **A** **B**

2 **A** **B**

3 **A** **B**

4 **A** **B**

5  **A** **B**

6 **A** **B**

_____ / 6

TOTAL _____ **/ 10**

Blue

END-OF-YEAR TEST — READING

DATE: _____ CLASS: _____

NAME: _____

1 Read and match.

1 The children are driving cars. ●

2 The children aren't breaking the tree house, they're fixing it. ●

3 The girl isn't shouting, she's whispering. ●

4 The man is digging in the garden. ●

A

B

C

D

____ / 4

2 Read and circle *True* or *False*.

Tom usually rides a scooter to school. But today he's riding a bike. A bike is more exciting than a scooter, and it's faster! Tom's mom drives a car and she rides a motorcycle. Mom says a motorcycle is more dangerous than a car, but she thinks her motorcycle is better! Tom's dad drives a truck. He thinks his truck is the best. A truck is the most comfortable, and it's the safest.

1	Tom is riding a scooter to school today.	True	False
2	A scooter is faster than a bike.	True	False
3	Tom's mom drives a car, and she drives a truck.	True	False
4	Mom thinks her motorcycle is better than her car.	True	False
5	Tom's dad drives a truck.	True	False
6	A truck is the most dangerous.	True	False

____ / 6

TOTAL ____ **/ 10**

Blue

END-OF-YEAR TEST — WRITING

DATE: _____ CLASS: _____

NAME: _____

1 Read and complete the text.

is nuts was expensive are huge

Today

Yesterday

Yesterday, I [1]__ __ __ in a cake shop with my friend. There was a [2] __ __ __ __ cake with chocolate chips and [3]__ __ __ __. It was very [4]__ __ __ __ __ __ __ __ __.

Today is my birthday. There [5]__ __ __ some sandwiches, and there [6]__ __ some salad. There are some cookies, yum! But there isn't a cake :(.

____ / 6

2 Read the questions and write answers for you.

1 How do you come to school?

I come to school _____.

2 What are you doing now?

I'm _____.

3 What was your favorite food when you were seven?

_____

4 Were you at the beach yesterday?

_____

____ / 4

TOTAL ____ / 10

DATE: _____ CLASS: _____

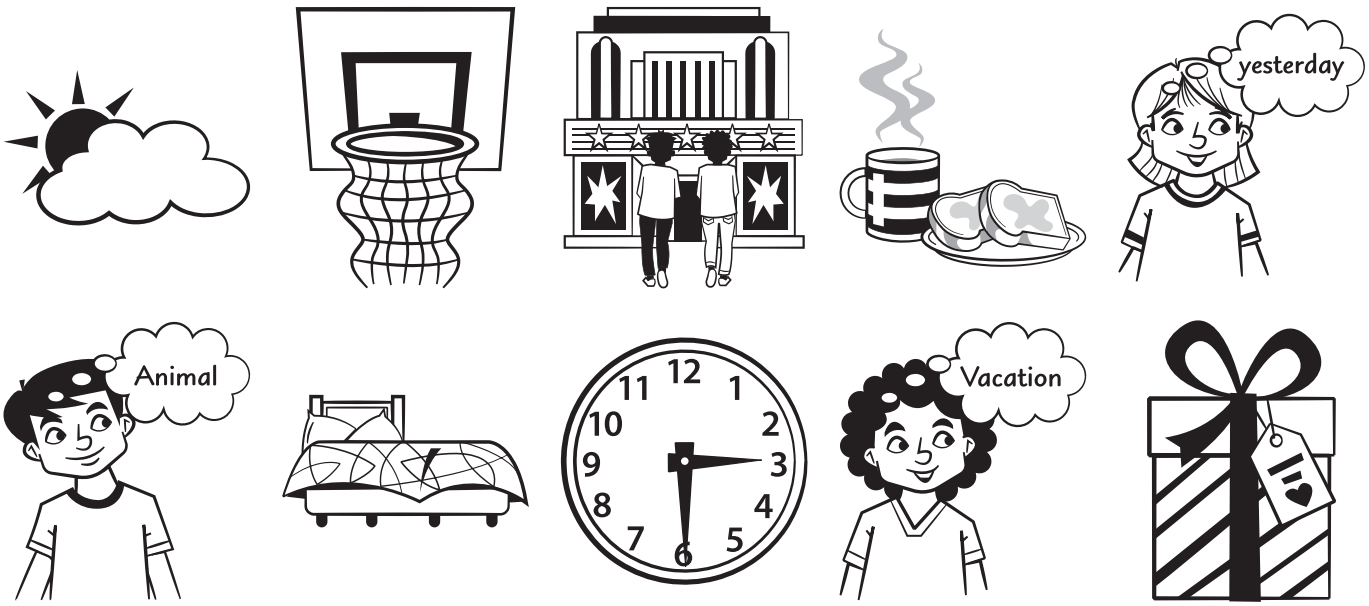
END-OF-COURSE TEST **SPEAKING**

NAME: _____

1 Look and say four foods and four kinds of transportation. Answer the questions.

____ / 10

2 Look and think about the topics. Answer the questions.



____ / 10

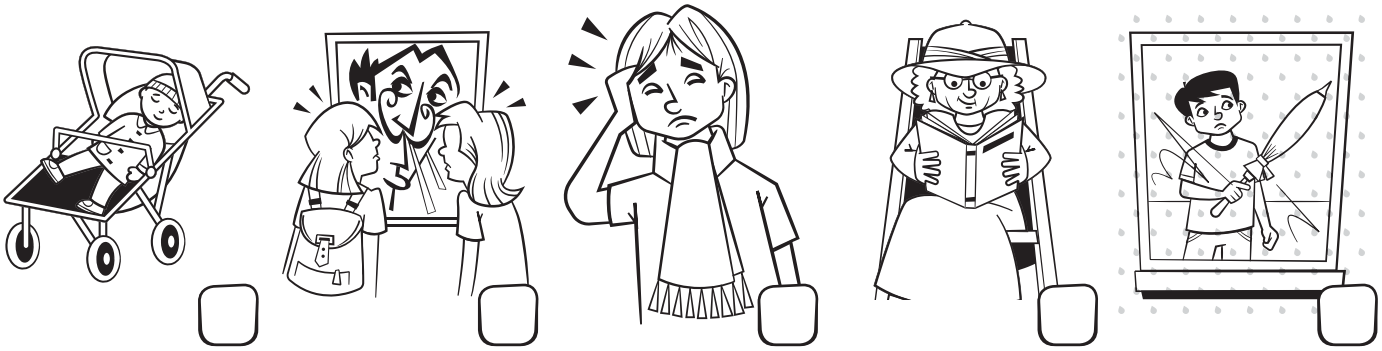
TOTAL ____ **/ 20**

DATE: _____ CLASS: _____

END-OF-COURSE TEST — LISTENING

NAME: _____

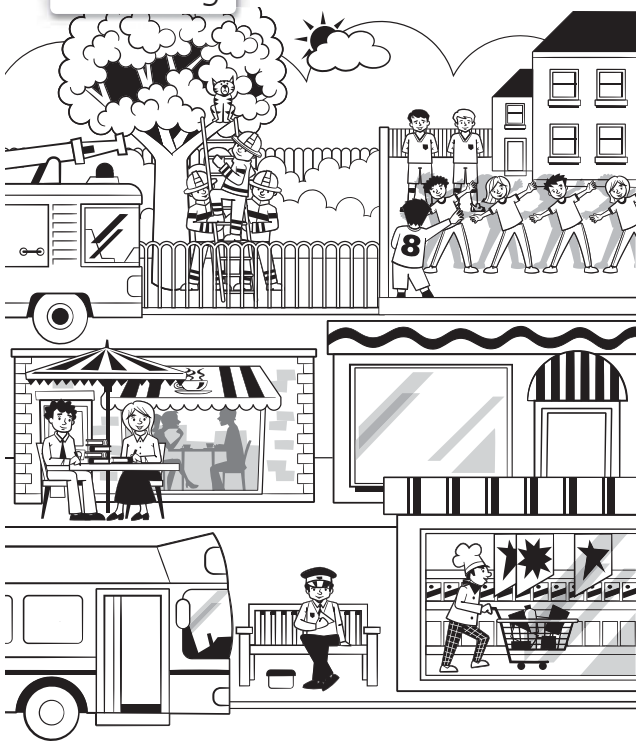
1 Listen and number. Listen again and color. 2.57



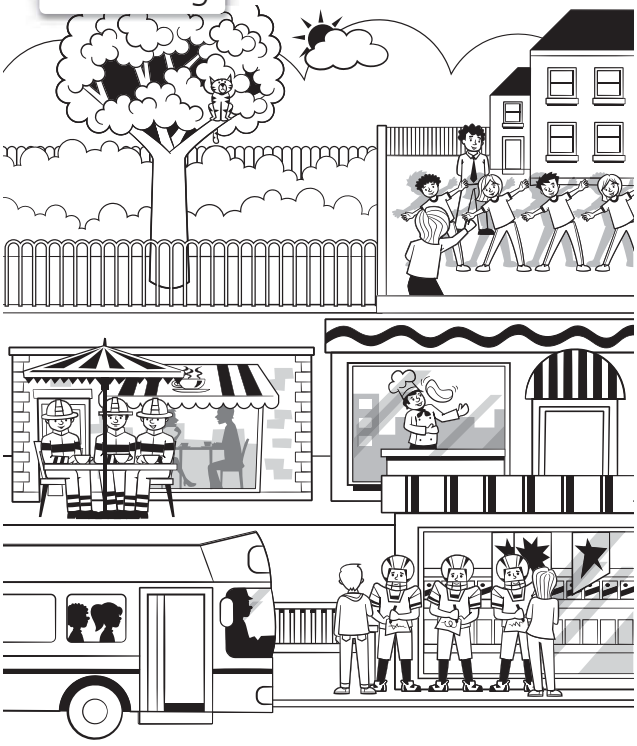
____ / 10

2 Listen and circle ***A*** or ***B***. 2.58

A Yesterday



B Yesterday



1 A B **2** A B **3** A B **4** A B **5** A B

____ / 10

TOTAL ____ **/ 20**

DATE: _____ CLASS: _____

NAME: _____

END-OF-COURSE TEST — READING

1 Read and match.

1 The alligator is swimming. There are two monkeys in the tree. The lions are running.

2 There are two monkeys on the rock. The birds aren't singing, they're flying.

3 The lions aren't running, they're sleeping. The monkey is climbing the tree. The birds are singing in the tree.

4 The alligator is sleeping. The bird is on the alligator. The monkeys are playing.

A

B

C

D

____ / 10

2 Look, read, and make a ✓.

1 What time does she walk to school?

- ☐ **A** She walks to school at half past eight.
- ☐ **B** She walks to school at a quarter past eight.

2 Does she like math?

- ☐ **A** Yes, she does.
- ☐ **B** No, she doesn't.

3 What's she wearing?

- ☐ **A** She's wearing a colorful sweater.
- ☐ **B** She's wearing a plain T-shirt.

4 What's the weather like?

- ☐ **A** It's rainy.
- ☐ **B** It's sunny.

5 Is she friendly?

- ☐ **A** Yes, she is.
- ☐ **B** No, she isn't.

6 Does she have curly hair?

- ☐ **A** Yes, she does.
- ☐ **B** No, she doesn't.

____ / 10

TOTAL ____ **/ 20**

DATE: _____ CLASS: _____

END-OF-COURSE TEST **WRITING**

NAME: _____

1 Write the words in order to make questions. Then answer the questions for you.

ten ? Egypt ? eleven ? Brazil

?

?

?

1 old / are / you? / How

_____ _____

2 have / brothers? / Do / any / you

_____ _____

3 from? / are / you / Where

_____ _____

4 skateboard? / Can / you

_____ _____

5 like / Do / you / drama?

_____ _____

6 What's / favorite / food? / your

_____ _____

7 time / get up? / What / do / you

_____ _____

8 wearing? / What / you / are

_____ _____

9 cook / dinner? / do / How often / you

_____ _____

10 Were / yesterday? / at / school / you

_____ _____

?

?

?

India ? Mexico ? twelve ? Peru

____ / 20

TOTAL ____ / 20

Tests Transcripts

Unit 1

Transcript 2.46

1 Are they his comic books?
Yes, they are.

2 Is it her bracelet?
Yes, it is.

3 Are they her pins?
No, they aren't. They're his.

4 Is it his model?
No, it isn't. It's hers.

5 Is it her key ring?
Yes, it is.

Unit 2

Transcript 2.47

1 What's she doing?
She's fixing her bracelet.

2 What's he doing?
He's carrying a statue.

3 What's he doing?
He's whispering.

4 What's she doing?
She's studying.

5 What's she doing?
She's touching the bananas.

Unit 3

Transcript 2.48

1 **Boy:** Look! This is me. I ride a scooter to school.

2 **Girl:** My dad drives a van. He drives to work every day.

3 **Boy:** My mom flies a hot air balloon. She flies it on the weekend. She loves her job!

4 **Girl:** My mom drives a truck. She carries fruit to the market in her truck.

5 **Boy:** My uncle rides a motorcycle. It's faster and cheaper than a car.

Unit 4

Transcript 2.49

1 **Man:** Look at your new tree house!
Boy: Oh, it's very high.

2 **Woman:** Do you like washing the dishes, Sally?
Girl: No, I don't. It's very boring!

3 **Boy:** Oh wow, this is so exciting. I love boats!

4 **Man:** Don't worry, it's very safe.
Boy: Err, OK, here I go …

5 **Boy:** I love riding my bike. But this road is very steep! Oof!

Unit 5

Transcript 2.50

1 There's a man. He's wearing a plain T-shirt. Look he's smiling.

2 There are three men. They're from Japan. They're on vacation.

3 There are some people. They're taking photos.

4 There's a person and a dog. The dog is black and white. Its name is Denny.

5 There's a child wearing a superhero costume. It's his birthday today!

Unit 6

Transcript 2.51

1 **Girl:** Granny, are there any spoons on the table?
Woman: Yes, there are some spoons.
Girl: OK.

2 **Woman:** There are some nuts. Do you like nuts?
Girl: Mmm, yes I do.

3 **Wo**man: There's a beautiful plate. We can put the cake on the plate.

4 **Girl:** I love chocolate chips. Are there any chocolate chips?
Woman: Of course, there are lots of chocolate chips. Put them on the cake.

5 **Girl:** Is there any honey?
Woman: Yes, there is. There's lots of honey, too.

Unit 7

Transcript 2.52

1 **Boy:** Where was Ali yesterday?
Girl: He was in the gym. He likes PE.

2 **Boy:** Where was Molly?
Girl: She was in the music room. She can play the violin.

3 **Girl:** Alison was in the classroom
Boy: Yes, that's right.

4 **Boy:** Was Ethan in the assembly hall?
Girl: No, he wasn't. He was in the science lab.

5 **Girl:** Was Anna in the assembly hall?
Boy: No, she wasn't. She was in the cafeteria.

Unit 8

Transcript 2.53

1 He's Egyptian. He's from Egypt.

2 They're French. They're from France.

3 She's Indian. She's from India.

4 He's Canadian. He's from Canada.

End-of-year test

Transcript (Yellow) 2.54

1 **Woman:** Oh, I like that T-shirt with the football!
Man: Whose printed T-shirt is it?

2 **Man:** Look at this sweater.
Woman: Mmm, a plain gray sweater.
Man: Whose is it?

3 **Man:** There's a lot of comic books! Whose comic books are those?

4 **Woman:** Whose models are those? Are they yours?
Man: No, they're not mine.

Transcript (Blue) 2.55

1 **Woman:** Oh, I like that T-shirt with the football! Whose printed T-shirt is it?
Man: It's his.

2 **Man:** Look at this sweater.
Woman: Mmm, a plain gray sweater. Whose is it?
Man: It's hers.

3 **Man:** There's a lot of comic books! Whose comic books are those?
Woman: They're hers.

4 **Woman:** Whose models are those? Are they yours?
Man: No, they're not mine. They're his.

Transcript 2.56

1 **Girl:** Are there any spoons in the picture?
Boy: Let me see … No, there aren't any spoons.

2 **Boy:** But there is some honey. Mmm, I love honey. These cookies are delicious.

3 **Girl:** I don't like nuts. Are there any nuts in the picture?
Boy: Yes, there are some nuts.

4 **Boy:** How many children are there in the picture?
Girl: There are two children. They're brother and sister.

5 **Girl:** There isn't a fountain, but there are some flags. Look, on the table!

6 **Boy:** There's a tree house. It's very high in the tree.
Girl: Ooh yes, it's a lovely tree house! Let's climb up there!

End-of-course test

Transcript 2.57

1 **Girl:** Where's your Grandma in this picture?
Boy: Look, here she is. In this picture, my grandma is relaxed.
Girl: Oh yes! Is she wearing a purple hat?

2 **Boy:** Where's the baby?
Girl: Shh. She's tired. She's sleeping.
Boy: Oh yes. And look! Is she wearing a new pink coat?

3 **Girl:** Those girls are confused.
Boy: Yes, they are. They're looking at that picture.
Girl: Is that Jane? Does she have a backpack?
Boy: Yes, she does. It's red.

4 **Girl:** The boy is bored.
Boy: Yes, he is – it's rainy! He has his umbrella because he wants to go out!
Girl: Ah yes, a green umbrella!

5 **Boy:** The woman has an earache, look!
Girl: Oh yes, and she's wearing an orange scarf. Oh dear, earaches are terrible.

Transcript 2.58

1 **Boy:** Where was the chef yesterday?
Girl: He was in the supermarket.

2 **Girl:** Was the bus driver in his bus?
Boy: Yes, he was. He was driving two people to the train station.

3 **Boy:** Where were the firefighters?
Girl: They were in the park. There was a cat in a tree!

4 **Boy:** Were the teachers in the cafe?
Girl: Yes, they were

5 **Girl:** Where were the soccer players?
Boy: They were in the schoolyard. They were teachers yesterday!